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ABSTRACT

As part of an ongoing evaluation of the career programs at William Rainey Harper College (WRHC), a follow-up study was conducted of 1982 program graduates and results were compared with those from earlier surveys. Questionnaires were sent to 634 students who graduated from career programs in 1981-82, requesting demographic information, current education or employment status, and views of WRHC programs and services. Study findings, based on responses from 80.1% (N=508) of the graduates, revealed: (1) Nursing and Data Processing programs continued to graduate the greatest number of students; (2) compared to previous years, a greater percentage of the respondents (47.4%) were employed full-time and not in college and a lower percentage (36%) were continuing their education a year after graduation; (3) 42.9% of the 1982 alumni were working in fields identical to their major at WRHC; (4) of those not working in their field of study, 36% said they could not find a job in their field, 41% preferred or could earn more money in another field, and 18% were still enrolled in college; (5) the average annual salary of employed alumni was $16,734 per year, representing an 18% increase over that of 1980 survey respondents; (6) the characteristics of the college rated most highly by the respondents were the survival skills course, the teaching faculty, the learning resources center, disabled/hearing impaired services, and the selection of courses; and (7) 88.5% of the respondents never took part in extracurricular activities while in college. The questionnaire and extensive data tables detailing results are included in the report. (HB)

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Follow-up Study of 1982 Harper Career Alumni

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ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO EVALUATE THE CAREER PROGRAMS AT HARPER COLLEGE THROUGH A LOCAL FOLLOW-UP STUDY OF HARPER CAREER ALUMNI. THE FOLLOW-UP STUDY OF THE 1982 HARPER CAREER ALUMNI PRODUCED A RESPONSE RATE OF 80 PERCENT. AN ANALYSIS OF THE RESULTS OF THIS SURVEY CAN BE SUMMARIZED AS FOLLOWS:

THE ECONOMIC CLIMATE CONTINUES TO DOMINATE WHAT ALUMNI DO AFTER THEY LEAVE HARPER. THIS IS REFLECTED BY MORE ALUMNI OPTING FOR EMPLOYMENT RATHER THAN CONTINUING THEIR EDUCATION. ONLY 36 PERCENT CONTINUED THEIR EDUCATION WHICH IS THE LOWEST PORTION SINCE 1971. THIS ADDITIONAL PRESSURE ON SEEKING EMPLOYMENT WAS EXPRESSED IN SEVERAL WAYS. THE HIGHEST PERCENTAGE IN HARPER'S HISTORY WERE EMPLOYED PART TIME WITHOUT BEING IN COLLEGE (10½%) AND WERE SELF-EMPLOYED (8½%). THIS GROWING PORTION OF PART-TIME EMPLOYEES IN THE WORK FORCE IS A NATIONWIDE TREND IN RESPONSE TO THE CHANGING NATURE OF THE ECONOMIC BASE. ALSO BECAUSE OF THE ECONOMY, MORE WERE EMPLOYED CLOSE TO HOME WITH 65 PERCENT IN THE NORTHWEST SUBURBS, WHICH IS ANOTHER ALL-TIME RECORD HIGH.

ANOTHER ASPECT OF THE ECONOMY SHOWED ALMOST ONE-QUARTER OF THE ALUMNI RECEIVED SOME TYPE OF FINANCIAL AID (AN ALL-TIME HIGH) WHILE ONLY 8 PERCENT OF THOSE WHO APPLIED WERE TURNED DOWN (AN ALL-TIME LOW). SALARY RATES FOR ALUMNI CONTINUE TO BE GOOD AS THE AVERAGE FULL-TIME ANNUAL SALARY IS $16,700 WHICH IS UP 18 PERCENT FROM THE PREVIOUS TWO YEARS.

THESE 1982 CAREER ALUMNI RATED THEIR COURSES AS MORE BENEFICIAL THAN ANY OF THE OTHER PREVIOUS CAREER ALUMNI. IN GENERAL, THEY RATED MOST ASPECTS AT HARPER VERY HIGHLY. ANOTHER LONG-TERM TREND THAT CONTINUES IS THAT EACH YEAR STUDENT ACTIVITY EVENTS BECOME LESS MEANINGFUL. ALUMNI REPORT PARTICIPATING IN FEWER EXTRACURRICULAR ACTIVITIES AND STAYING AROUND CAMPUS LESS FOR INFORMAL ACTIVITIES.

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Purpose

The purpose of this study was to evaluate the career programs at Harper College through a series of follow-up studies of career alumni, conducted every two years. This report summarizes the findings of the 1982 Career Alumni Study and relates them to earlier studies conducted by Harper College.

Population Surveyed

Follow-up studies were conducted among alumni with a career major field who earned 48 or more hours during the 1981-1982 year at Harper College. After two mailings of the survey form and a telephone follow-up, the return rates were:

	1977-1978 Career Alumni		1978-1980 Career Alumni		1981-1982 Career Alumni	
	N	PCT	N	PCT	N	PCT
Mail Responses	206	45.3	341	50.1	267	42.1
Responses Received by Telephone	165	36.2	224	32.9	241	38.0
Total Responses	371	81.5	565	83.0	508	80.1
Non-Responses	84	18.5	116	17.0	126	19.9
Total Population	455		681		634	

This return rate of 80 percent insures an unbiased profile of the career alumni.

Method

The 1982 career alumni target population was mailed the survey instrument shown in the appendix. This form was a modification of forms developed by the Office of Planning and Institutional Research and used for past career alumni. Before being used, these forms were sent to College deans for review and revisions. The results of these surveys are compared to results of similar surveys taken in past years and to comparable data obtained from another community college.

Discussion of Results

Among the 1982 career alumni, the two largest major fields represented continue to be Nursing and Data Processing, constituting 29 percent of this population. In examining employment trends, 47½ percent of the 1982 career alumni were employed full time and not in college, which was the highest level at Harper since 1970. Moreover, following national trends, more are settling for part-time employment. In this class, 10½ percent were employed part time and were not in college, which was the highest level in Harper's history. Some 8½ percent of those employed were self-employed, up sharply from the last two surveys when this question was first introduced. Of those who have left Harper, 74 percent have already achieved a degree or certificate. Among the '82 alumni, a much higher percent (24%) were getting AS Degrees. Only 36 percent of the '82 career alumni were continuing their education one year later and this is the lowest portion since 1971.

When analyzing only those alumni employed, one finds that 29 percent are working in health related fields while 12½ percent are in clerical or office related jobs. The majority of jobs are at the beginning professional level. Some 64½ percent of the jobs are closely related to the alumni's major at Harper. When those not employed in a related field were asked why, 36 percent said they could not find a job in their field, 41 percent preferred another field or could make more money elsewhere, and 18 percent were still enrolled in college preparing for a job in their field. The average annual salary of employed career alumni is $16,734 which is up 18 percent from the survey of the 1980 career alumni. Some 65 percent of the 1982 alumni are employed in the Northwest suburbs, which is the highest percentage in Harper's history. Over three-quarters of these career alumni were satisfied with their jobs and only 10 percent were dissatisfied. Most alumni still find their jobs on their own. These alumni reported that Harper best prepared them in the areas of specific job knowledge, specific job skills and communication skills. They felt least prepared in job search skills and managerial skills despite the fact that one-third regularly supervise other employees.

After Harper, the college attended most frequently by career alumni is Northern Illinois followed by University of Illinois/Circle Campus. The most frequent major is business followed by home economic areas followed by biological and health areas. Some 62 percent of the majors at the current college are related to the major field at Harper. Alumni now enrolled are earning a 2.99 GPA (B average) at their current college and successfully transferred 81 percent of their Harper coursework. The average annual cost of their new college is $4,000.

When asked to rate various aspects of the College, the career alumni rated the college survival skills course, teaching faculty, the LRC, Disabled/Hearing Impaired Services and course selection as very good at Harper. Counseling was rated as average. In looking at trends over the years it was evident that the ratings of athletics and intramurals have improved dramatically since the opening of Building M. The 1982 career alumni cited almost four times as many courses taken at Harper as being most beneficial as opposed to courses cited as least beneficial. Health related courses, business, design, engineering, electronics, data processing, and math were all rated very highly. Courses in the humanities area were generally rated as least beneficial. When asked which courses they wished they had taken while at Harper, the most frequently mentioned courses were in the areas of business and data processing.

In looking back at their experiences with the Learning Resources Center, 35 percent said they seldom used the facilities. However, those who did use the LRC rated it very high.

During their tenure at Harper, 79 percent of the 1982 career alumni reported they remained in the same major field. Those who did change majors were more apt this time to use faculty, courses, and outside professionals as resources than alumni of previous years. Since 1978, career alumni have used counselors to a lesser extent in making changes in their majors than did earlier career alumni. The 1982 career alumni reported that 24 percent of them never saw a counselor and this figure is an all-time high since this question was first asked in 1976. Among the latest group of career alumni, more saw counselors for academic advising and personal counseling and less for career planning than alumni of previous years. Counseling received for academic advising, career planning and personal counseling was rated as more than somewhat helpful. Although infrequently used, personal counseling was reported as the most helpful service provided.

Discussion of Results (continued)

Some 24½ percent of these 1982 career alumni received some type of financial aid while at Harper and this is the highest figure since 1973. Only 3.7 percent thought they might be eligible for financial aid but did not apply and this is historically on the low side. Also of those applying, only 8.2 percent were turned down which is the lowest figure since this question was first asked in 1973. All these figures indicate the impact of the tight economy at the time these students attended Harper. Part of this can also be explained by the large number of Illinois Guaranteed Loans given with few restrictions during these years. The vast majority of alumni dealing with the Financial Aid Office were satisfied with the service received.

The alumni were asked to make any other comments about their evaluation or thoughts about Harper. In analyzing these 125 written descriptions, the good comments outnumbered the bad by a ratio of almost two to one.

While these alumni were enrolled at Harper, they averaged 20 hours of employment per week and this has been fairly constant since 1976. Less than half (45%) of the jobs they held were closely related to their major field at Harper. Twenty-one percent of the alumni held full-time jobs while at Harper.

When asked about student activity services, students continued to cite lectures, student publications, films and concerts as the most beneficial events. However, none of these activities were as beneficial as they once were for previous alumni.

Participation in extracurricular activities continues to decline as 88½ percent of the 1982 alumni report they never took part, which is an all-time high. At one time this percentage was as low as 71 percent. In addition, time on campus spent in informal activities continues to decline and now averages only two hours per week.

Major Conclusions

The economic climate continues to dominate what alumni do after they leave Harper. This is reflected by more alumni opting for employment rather than continuing their education. Only 36 percent continued their education, which is the lowest portion since 1971. This additional pressure on seeking employment was expressed in several ways. The highest percentage in Harper's history were employed part time without being in college (10½%) and were self-employed (8½%). This growing portion of part-time employees in the work force is a nationwide trend in response to the changing nature of the economic base. Also because of the economy, more were employed close to home, with 65 percent in the Northwest suburbs, which is another all-time record high.

Another aspect of the economy showed almost one-quarter of the alumni received some type of financial aid (an all-time high) while only 8 percent of those who applied were turned down (an all-time low). Salary rates for alumni continue to be good as the average full-time annual salary is $16,700 which is up 18 percent from the previous two years.

These 1982 career alumni rated their courses as more beneficial than any of the other previous career alumni. In general, they rated most aspects at

Major Conclusions (continued)

Harper very highly. Another long-term trend that continues is that each year student activity events become less meaningful. Alumni report participating in fewer extracurricular activities and staying around campus less for informal activities.

RESULTS OF 1980 CAREER ALUMNI SURVEY

Major Field of Career Alumni

Field	Year Alumni Status was Reached 1975 N	1976 N	1978 N	1980 N	1982 N
Nursing	101	74	50	64	95
Data Processing	5	21.5	27	47	50.5
Dental Hygiene	32	42	20	22	31
Child Care	17	31	16	23	28
Accounting Aide	9	3	16	31	25
Criminal Justice	32	38	32	23	25
Fashion Design	23	25	17	37	23
Secretarial Science	19	19	12	25	22
Legal Secretary and Technology	17	21	20	42	21
Electronics	14	13	13.5	17	20
Interior Design	25	18	20	34	19
Market Mid-Management	6	11	8	19	19
Supervisory and Administrative Management	8	18	8	21	17.5
Air Conditioning and Refrigeration	16	28	21	13	16
Mechanical Engineering Technology	7	13	7	21	15
Dietetic Technician	2	9	11	13	13
Parks and Grounds Management	-	-	8	11	10
Architectural Technology	16	13	13.5	19	9
Food Service Management	11	16	10	11	8
Journalism	21	12	4	8	8
Banking	0	0	3	6	7
Medical Office Assistant	10	14	10	13	6
Material Management	1	2	5	13	5.5
Fire Science	4	9	7	8	4
Operating Room Technician	4	2	2	8	4
Real Estate	1	2.5	1	1	2.5
Transfer Program	0	5	1	5	2
Cardiac Exercise Tech	0	0	0	0	1
Medical Laboratory Technician	12	8	8	10	0
Total Responses	413	468	371	565	507

	Year Alumni Status was Reached						
	1973	1974	1975	1976	1978	1980	1982
Percent now in fields which are identical to their field at Harper	52.4	50.8	53.0	52.6	51.6	44.2	42.9
Present Status							
Employed FT, but not enrolled in college	42.1	43.6	37.3	41.4	44.5	41.1	47.4
Employed FT and enrolled PT	14.2	16.6	16.9	17.9	17.5	16.6	14.4
Employed FT and enrolled FT	4.2	3.7	3.9	2.4	1.4	1.8	1.4
Enrolled in college FT and employed PT	7.6	8.8	8.2	8.9	7.0	8.9	5.5
Enrolled in college FT, but not employed	10.9	12.6	12.6	12.2	12.9	9.9	8.9
Enrolled PT and employed PT	4.9	5.1	4.4	4.9	5.9	6.9	4.9
Employed PT, but not enrolled	5.3	5.4	8.5	6.0	3.8	6.7	10.4
Enrolled PT, but not employed	0	.8	3.2	3.0	1.9	4.2	.8
Armed Services	.3	0	.2	0	0	0	.4
Unemployed, but seeking employment	3.3	.8	2.2	1.9	3.2	1.8	2.9
Homemaker	4.4	1.3	1.9	.8	1.6	1.4	2.8
Other, not employed, not seeking employment	2.8	1.3	.7	.6	.3	.7	.2
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of responses	374	375	413	464	371	565	508
Educational Goals							
Presently enrolled FT	22.6	25.1	24.7	23.3	21.3	20.5	15.8
Presently enrolled PT	19.1	22.5	24.5	25.9	25.3	27.8	20.1
Plan to return to college next year	13.5	13.1	13.6	12.1	15.4	10.5	16.9
Plan to return to college some day	16.0	16.0	16.0	15.9	17.8	18.6	16.1
Presently enrolled in specific training program	5.3	.8	.2	.2	.3	1.2	1.0
No plans to continue education	11.1	14.7	12.3	9.7	12.1	8.5	13.0
Educational plans unknown	12.4	7.8	8.7	12.9	7.8	12.9	17.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of responses	363	374	413	464	297	565	508

Graduation Status from Harper	Year Alumni Status Was Reached					
	1974	1975	1976	1978	1980	1982
Associate in Applied Science Degree	38.5	34.6	29.5	37.5	31.2	35.7
Associate in Science	12.8	15.4	15.9	13.3	12.1	24.1
Associate in Arts	9.7	10.2	9.8	13.8	13.5	8.4
Certificate	7.0	7.8	6.6	7.2	7.2	5.8
No Degree	32.0	32.0	38.2	28.2	36.0	26.0
Total	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	372	410	469	369	558	
Reasons for not Receiving a Degree						
Still attending Harper	--	--	54.0	48.1	53.5	35.9
Preferred transferring to another college	--	--	2.3	20.4	8.9	24.5
Short Credits	--	--	3.4	--	--	14.8
Did not want to take few remaining courses	--	--	--	5.5	3.5	5.5
Became frustrated with program	--	--	--	--	.9	3.9
Personal Problems	--	--	--	5.6	3.5	3.1
Moved	--	--	3.4	1.9	2.6	3.1
Personal Financial Problems	--	--	2.3	--	1.9	1.9
Had taken all courses originally desired	--	--	2.3	--	8.8	1.6
New job opportunity	--	--	5.7	3.7	2.6	1.6
Saw no relationship between the course and personal, occupational, or educational goals	--	--	2.3	6.5	1.8	1.6
Educational goals were not defined	--	--	1.1	1.8	1.8	1.6
Did not know I had to apply for graduation	--	--	--	--	.9	1.5
Problem in financing further education	--	--	--	1.9	2.6	.8
Job demand	--	--	3.4	1.8	1.0	.8
Marriage	--	--	1.2	--	--	.8
Entering Military	--	--	--	0	0	.8
Changed Major Field	--	--	--	0	0	.4
Harper offered no further courses I wanted	--	--	1.2	--	1.0	.4
Family responsibilities	--	--	1.2	.9	.2	.4
Courses I needed for graduation were not offered	--	--	--	--	1.8	0
Did not want to pay graduation fee	--	--	--	1.9	.9	0
Illness	--	--	--	--	.9	0
Finishing up at another community college	--	--	--	--	.9	0
Will graduate in another year	--	--	11.5	--	--	0
Teachers were ineffective	--	--	2.3	--	--	0
Transportation problems	--	--	1.2	--	--	0
Total			100.0	100.0	100.0	100.0
Number of responses			87	57	114	128

Self Employment	Year Alumni Status was Reached					
	1978		1980		1982	
	N	PCT	N	PCT	N	PCT
Self employed full time	3	1.0	8	1.7	11	2.6
Self employed part time	5	1.7	13	2.8	24	5.7
Not self employed	289	97.3	444	95.5	388	91.7
Total	297	100.0	465	100.0	423	100.0

Classification of Present Position	Year Alumni Status Was Reached							
	1972	1973	1974	1975	1976	1978	1980	1982
Health Fields	37.4	32.3	34.8	38.8	28.6	26.3	19.3	29.0
Office or Clerical	1.8	10.5	13.4	8.3	10.2	9.3	14.5	12.6
Business or Finance	20.0	14.5	6.1	8.0	9.9	13.2	9.0	9.1
Engineering or Related Technology	2.4	12.1	7.3	6.7	7.9	8.6	5.2	5.9
Sales	12.0	10.5	9.2	11.3	14.9	7.1	8.7	5.6
Data Processing - Computer Field	--	--	--	--	--	.3	6.9	5.6
Educational	8.4	4.9	8.6	4.0	4.5	1.7	2.1	4.5
Trades	3.0	2.4	4.9	4.6	7.0	5.1	2.9	4.0
Retail Establishments	--	--	--	1.5	--	5.4	3.8	3.8
Food service and Lodging	--	--	--	1.8	--	5.1	7.2	3.5
Arts or Humanities	1.8	4.0	1.8	3.1	1.4	2.4	3.4	3.5
Factory Semi-Skilled	6.6	1.6	2.4	2.1	3.4	2.0	1.7	2.8
Police/Fire/Security	--	--	--	--	--	.9	.8	2.6
Unskilled Labor/Custodial	--	--	--	--	--	.7	1.5	2.4
Legal/Governmental/Political	4.8	4.0	7.3	8.0	8.2	10.2	6.5	2.0
Transportation	--	--	--	--	--	.3	.8	1.4
Scientific	.6	--	1.8	.3	.6	.7	.4	1.0
Social or Religious	1.2	3.2	2.4	1.5	3.4	.7	.7	.5
Communications	--	--	--	--	--	--	.6	.2
Agriculture	--	--	--	--	--	--	.2	0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	165	124	167	327	357	295	479	424

Level of Employment

Status Rating	Status Description	Year Alumni Status was Reached							
		1972	1973	1974	1975	1976	1978	1980	1982
1	Unskilled labor	4.3	1.7	3.3	3.3	5.8	3.1	7.2	3.1
2	Semi-skilled labor Foreman	9.8	6.0	11.7	10.7	14.8	16.2	17.6	10.5
3	Technician, Skilled labor, Foreman	11.7	8.6	14.7	17.5	19.0	16.2	10.5	16.3
4	Starting Professional	58.3	71.6	58.9	54.6	42.9	49.0	50.5	51.3
5	Experienced Professional, Second Line	14.1	10.4	10.1	13.3	16.7	14.5	13.5	17.8
6	Researcher or Middle Management	.6	1.7	1.3	.3	.8	.3	.7	.5
7	Vice President Level or Higher	1.2	0	0	.3	0	.7	0	.5
	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean Status Level		3.75	3.88	3.65	3.66	3.52	3.59	3.47	3.74
Number of Responses		163	121	307	308	384	296	456	420

Relatedness of Present Job to Major at Harper

Degree of Relatedness	Relatedness	1972	1973	1974	1975	1976	1978	1980	1982
3	Identical	59.9	59.9	52.6	54.6	47.2	53.2	41.0	46.1
2	Closely Related	12.1	12.3	20.6	15.9	18.2	19.5	20.6	18.3
1	Somewhat Related	12.1	12.1	7.4	10.7	12.7	7.1	12.9	15.0
0	Not Related	15.9	15.6	19.4	18.8	22.9	20.2	25.5	20.6
	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean degree of Relatedness		2.16	2.16	2.06	2.06	1.91	2.06	1.77	1.90
Number of Responses		220	204	310	308	379	297	456	427

Quality of Harper's Preparation for Job

Preparation Area	Year Alumni Status was Reached: 1976 N	1976 Mean Index*	1978 N	1978 Mean Index*	1980 N	1980 Mean Index*	1982 N	1982 Mean Index*
Specific job knowledge	196	1.39	152	1.30	449	1.38	415	1.41
Communication Skills	196	1.31	150	1.14	1334	1.21	1234	1.29
Technical Job Skills	188	1.22	145	1.21	432	1.19	411	1.36
Maturity and Self Confidence	182	1.09	150	1.04	441	1.12	408	1.10
Managerial Skills	186	.99	147	.94	438	.85	408	.95
Job Search Skills	1	0	141	.89	427	.76	403	.86
Other	4	2.00	2	.50	3	1.33	4	1.00
Communication Skills:								
Person to person Communication Skills					445	1.24	411	1.30
Written Communication Skills					445	1.20	410	1.28
Verbal Communication Skills					444	1.19	413	1.29

* Index of Preparation -- 2 = Harper helped considerably
1 = Harper helped somewhat
0 = Harper did not help at all

Extent Alumni Manage or Supervise the Work of Other People on Present Job	Year Alumni Status was Reached: 1978 N	1978 PCT	1980 N	1980 PCT	1982 N	1982 PCT
Supervise or manage the work of over twenty people	8	2.7	18	3.3	17	4.0
Supervise or manage the work of 11-20 people	4	1.4	13	2.4	15	3.5
Supervise or manage the work of 5-10 people	24	8.1	30	5.4	26.5	6.2
Supervise or manage the work of 1-4 people	53	18.0	53	9.6	82.5	19.4
Occasionally am a team leader supervise other people	87	29.5	127	23.0	120	28.2
Never supervise or manage the work of others	119	40.3	311	56.3	165	38.7
Total	295	100.0	552	100.0	426	100.0

Salary Ranges -- Full Time Only	Year Alumni Status was Reached							
	1972	1973	1974	1975	1976	1978	1980	1982
Under $3,328 a year	--	.5	1.9	.5	.4	2.6	3.2	0
$ 3,328 - $ 4,159	15.8	4.3	.5	1.0	1.3	2.2	.9	0
$ 4,160 - $ 4,999	--	11.2	2.8	2.6	.8	1.1	1.2	0
$ 5,000 - $ 6,999	25.6	22.3	20.5	14.3	11.3	7.4	4.6	.3
$ 7,000 - $ 8,999	26.3	21.8	22.3	23.6	20.4	11.8	8.3	6.5
$ 9,000 - $ 9,999	16.5	14.4	12.1	8.7	10.0	14.4	5.8	5.1
$10,000 - $11,999	9.0	17.0	22.8	27.2	20.4	20.4	16.9	11.4
$12,000 - $14,999	4.5	6.4	11.1	10.8	14.6	22.6	21.8	23.1
$15,000 - $19,999	1.5	2.1	4.6	8.2	13.2	11.5	21.8	26.9
$20,000 - $24,999	--	--	.9	2.1	7.1	5.2	9.0	20.1
$25,000 - $29,999	--	--	.5	1.0	.4	.8	4.6	3.3
$30,000 - $34,999	--	--	--	--	--	--	1.9	1.4
$35,000 - $39,999	0	0	0	0	0	0	0	1.6
$40,000 - $50,000	0	0	0	0	0	0	0	0
Over $50,000	0	0	0	0	0	0	0	.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean Salary	$7774	$8238	$9522	$10394	$11532	$11671	$14173	$16734
Median Salary	$7657	$8073	$9192	$ 9941	$10571	$11029	$13261	$15682
Number of Responses	125	190	215	195	240	270	432	368

Job Location	Distance Index							
Downtown Chicago	2	6.2	6.8	7.9	5.5	4.4	9.5	8.2	3.4
Outer fringes of Chicago	1	5.5	7.3	5.3	11.2	7.8	6.8	3.0	4.8
NW Suburbs	0	49.4	48.9	58.2	53.9	55.4	60.9	58.7	65.5
Other Chicago Suburbs	1	22.2	25.5	22.4	17.6	21.1	15.1	22.4	19.7
40-100 miles from Chicago	3	6.2	6.3	4.9	6.7	6.0	4.4	2.1	3.3
Ill. more than 100 miles away	4	1.2	.5	1.0	1.8	2.1	1.4	2.4	.5
Out-of-State	5	9.3	4.7	.3	3.3	3.2	1.9	3.2	2.8
Total		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Average Distance Index		1.10	.91	.64	.84	.80	.69	.74	.57
Number of Responses		162	196	304	330	383	294	465	427

Satisfaction with Present Job	Satisfaction Index	1982 Alumni Class	
		N	PCT
Very Satisfied	+2	155	36.3
Satisfied	+1	172	40.3
Not Sure	0	56	13.1
Dissatisfied	-1	35	8.2
Very Dissatisfied	-2	9	2.1
Total		427	100.0
Average Index	1.00		

1982 Alumni Class
Reasons Present Job is not Related
to Program Enrolled in While at Harper

	N	PCT
Could not find a job in field of preparation	30	35.7
Prefers to work in another field	21	25.0
Still attending college to complete program before working in field	15	17.8
Found a better paying job in another field	12	14.3
Did not complete program or pass licensing test in order to be eligible to work in field	3	3.6
Worked previously in field of preparation, but changed	2	2.4
Health problem	1	1.2
Total	84	100.0

Method of Finding Job	Year Alumni Status was Reached				
	1975	1976	1978	1980	1982
Found my job all on my own	43.3	44.6	44.4	51.4	37.3
Newspaper	5.2	2.9	5.4	5.3	19.9
A friend or relative helped	12.3	16.8	16.2	12.1	17.8
Working on same job I had before enrolling at Harper	20.7	17.8	11.1	11.9	11.2
Coordinator of my program helped me	8.8	11.9	9.8	8.5	3.6
Employment Agency	2.9	1.6	3.7	2.8	2.6
Internship	--	--	--	1.1	2.1
Faculty member helped me	2.6	1.9	3.7	1.8	2.0
Illinois State Employment Job Service	.3	--	--	3.3	1.4
Professional Association Placement Service	1.6	.8	1.7	.7	1.2
College Placement Office Helped me	2.3	1.7	4.0	.7	.7
Military	--	--	--	.2	.2
Telephone Book	--	--	--	.2	0
Total	100.0	100.0	100.0	100.0	100.0

EDUCATION DATA

College or University Enrolled in	Year Alumni Status was Reached					
	1974	1975	1976	1978	1980	1982
Harper	68.2	74.2	64.7	55.8	67.5	58.6
Northern Illinois	9.2	8.8	6.7	9.1	6.7	8.3
Other	12.1	7.2	8.0	11.6	5.9	7.6
University of Ill., Circle	1.7	1.1	3.1	1.2	1.2	4.8
Illinois State	0	0	1.8	1.8	7.1	2.7
Western Illinois	1.2	2.2	6.1	3.0	.8	2.7
Southern Illinois	4.0	2.2	1.2	1.8	.8	2.7
Mundelein College	0	.6	0	.6	0	2.1
National College of Education	0	0	0	0	0	2.1
Northeastern Illinois	1.2	0	1.2	1.2	1.2	2.1
Elmhurst	0	.5	0	.6	.4	1.4
University of Wisconsin	1.2	1.1	1.2	.6	0	1.4
Roosevelt	0	.5	0	2.4	1.6	.7
Loyola	1.2	.5	1.2	1.8	1.2	.7
Bradley	0	0	1.2	0	1.2	.7
Eastern Illinois	0	0	.6	1.2	.4	.7
Illinois Institute of Technology	0	0	0	1.8	0	.7
University of Ill., Champaign	0	1.1	0	3.1	2.0	0
DePaul	0	0	1.2	0	1.6	0
Florida International	0	0	1.8	1.2	.4	0
Oakton Community	0	0	0	1.2	0	0
Elgin	0	0	0	1.2	0	0
Total	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	173	182	164	165	252	145

College of University Enrolled in (continued)

Other Schools for 1982 include:

Rosary College
Purdue
Northeast Missouri State
Santa Clara
University of Florida
Michigan State
Columbia College
Arlington Academy of Beauty Culture
University of Illinois Medical Center
University of Tennessee
Marquette

Class Level	Level	Year Alumni Status was Reached						
		1973	1974	1975	1976	1978	1980	1982
Freshman	1	0	0	4.1	2.8	1.4	1.8	0
Sophomore	2	7.9	21.4	37.1	40.2	33.3	21.9	11.3
Junior	3	76.3	69.6	52.6	48.6	54.4	62.3	38.7
Senior	4	10.5	1.8	6.2	6.6	4.1	13.1	45.0
Professional School	5	5.3	3.6	0	0	1.4	.9	1.3
Graduate School	5	0	0	0	.9	2.0	0	2.5
Undertermined	NI	0	3.6	0	.9	3.4	0	1.3
Total		100.0	100.0	100.0	100.0	100.0	100.0	100.0
Average Class Level		3.13	2.87	2.61	2.60	2.74	2.88	3.42
Number of Responses		47	56	97	107	147	114	80

Present Major Field	Year Alumni Status Was Reached						
	1973	1974	1975	1976	1978	1980	1982
Business	9.4	16.4	17.3	20.5	30.7	29.2	15.6
Biological and Health Sciences	11.6	12.7	19.2	30.8	21.3	13.3	11.7
Engineering and Technology	23.2	10.9	13.4	10.3	13.3	13.3	7.5
Social Science	13.9	3.6	7.7	5.1	11.3	3.6	3.8
Home Economics	0	12.7	7.7	.9	6.7	5.3	13.1
Architecture	6.9	5.5	3.9	1.7	6.0	4.4	6.3
Law	9.4	14.5	5.8	7.7	3.3	5.3	8.7
Computer Science	--	--	--	--	--	--	7.5
Journalism	11.6	5.5	11.5	3.4	2.0	4.4	5.0
English/Literature/Speech	--	--	--	--	--	--	6.2
Education	9.4	7.3	7.7	8.5	2.0	10.6	6.2
Agriculture and Conservation	0	0	0	0	2.0	3.5	0
Humanities	4.6	10.9	5.8	11.1	1.3	1.8	1.3
Hotel and Restaurant Mgt.	--	--	--	--	--	--	2.5
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	57	59	52	117	150	113	80
Relatedness of Present Major to Major at Harper							
Degree of Relatedness — Relatedness							
3 — Identical	50.0	52.3	56.8	61.3	55.5	50.9	42.8
2 — Closely Related	26.5	33.8	23.1	23.6	17.8	23.2	19.5
1 — Somewhat Related	17.6	10.8	9.9	8.5	15.1	14.8	19.5
0 — Not related	5.9	3.1	9.9	6.6	11.6	11.1	18.2
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean degree of relatedness	1.70	2.35	2.27	2.87	2.47	2.14	1.87
Number of Responses	40	65	81	106	146	108	77
Portion of Courses Taken at Harper Which were Transferred							
0 - 20 percent	0	0	6.1	3.0	4.4	3.1	5.0
20 - 40 percent	0	8.0	0	6.1	5.6	3.0	3.3
40 - 60 percent	4.0	4.0	14.3	4.5	10.0	10.2	10.0
60 - 80 percent	16.0	12.0	10.2	6.1	10.0	4.1	8.4
80 - 90 percent	16.0	12.0	12.3	9.1	18.9	14.3	18.3
All but 2 or 3 courses	16.0	10.0	6.1	15.1	8.9	15.3	11.7
All but one course	12.0	0	6.1	9.1	11.1	8.2	8.3
Transferred all courses	36.0	54.0	44.9	47.0	31.1	41.8	33.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean percent of courses transferred	87.7	85.5	81.4	85.0	79.2	84.3	81.0
Number of Responses	25	50	49	66	90	98	60

Grade Performance of Harper Alumni at Institution They are now Attending	Year Alumni Status was Reached					
	1978		1980		1982	
	Present College	Harper	Present College	Harper	Present College	Harper
Percent who earned a 3.00 GPA or better	61.0	44.7	60.6	54.8	67.6	57.4
Percent who earned below a 2.00 GPA	1.4	1.4	3.8	1.0	4.1	0
Mean cumulative GPA	3.05	2.96	2.94	2.96	2.99	2.99
Number reporting grades	139	139	104	104	74	54

Cost of going to Present College for a year full time	Year Alumni Status was Reached					
	1978		1980		1982	
	N	PCT	N	PCT	N	PCT
Less than $500	15	18.8	6	5.7	1	1.3
$ 500 - $ 1,000	16	20.0	11	10.5	9	11.9
$ 1,000 - $ 1,500	8	10.0	8	7.6	12	15.8
$ 1,500 - $ 2,000	6	7.5	7	6.7	2	2.6
$ 2,000 - $ 2,500	8	10.0	4	3.8	2	2.6
$ 2,500 - $ 3,000	9	11.2	8	7.6	0	0
$ 3,000 - $ 4,000	18	22.5	32	30.5	14	18.4
$ 4,000 - $ 5,000	--	--	12	11.4	10	13.2
$ 5,000 - $ 6,000	--	--	8	7.6	14	18.4
$ 6,000 - $ 7,000	--	--	3	2.9	4	5.3
$ 7,000 - $ 8,000	--	--	4	3.8	2	2.6
$ 8,000 - $10,000	--	--	2	1.9	4	5.3
$10,000 - $12,000	--	--	--	--	1	1.3
Over $12,000	--	--	--	--	1	1.3
Total	80	100.0	105	100.0	76	100.0
Mean Costly Cost	$1,784		$3,953		$3,974	

Evaluation Data

Areas of Harper ranked by its rating by students: 1 = Excellent
2 = Very good
3 = Average
4 = Of little value
5 = Poor

Areas	Year Alumni Status was Reached						
	1973	1974	1975	1976	1978	1980	1982
College Survival Skills Course	--	--	--	--	--	2.34	1.94
Teaching Faculty	1.96	1.97	1.98	1.97	2.07	2.08	2.00
Hearing Impaired Services	--	--	--	--	--	1.79	2.03
Course Selection	2.19	2.07	2.11	2.12	2.13	2.11	2.06
Disabled/Handicapped Services	--	--	--	--	--	1.80	2.07
Learning Resources Center	1.93	1.98	1.81	1.96	2.06	2.10	2.08
Health Service	2.11	2.3[illegible]	2.19	2.00	2.30	2.15	2.20
Veteran's Office	--	--	--	2.22	2.06	2.28	2.24
Learning Atmosphere	2.31	2.29	2.21	2.38	2.32	2.29	2.24
Internships or Field Experiences	--	--	--	--	2.24	2.16	2.25
Women's Program	--	--	--	--	--	2.33	2.27
Student Activities	2.56	2.64	2.[illegible]8	2.54	2.56	2.54	2.28
Laboratories	--	--	--	--	2.43	2.36	2.30
Human Potential Course	--	--	--	--	--	2.29	2.35
Other Students	2.49	2.47	2.38	2.36	2.33	2.39	2.38
Instructional Strategy in Classroom	--	--	--	--	2.46	2.50	2.40
Financial Aid	2.25	2.54	2.44	2.43	2.44	2.31	2.46
Intercollegiate Athletics	2.62	3.05	2.81	2.73	2.92	2.47	2.46
Remedial/Development Courses	--	--	--	--	--	2.40	2.47
Career Planning and Development Course	--	--	--	--	--	2.71	2.54
Admission Program	2.60	2.68	2.55	2.61	2.60	2.56	2.55
Tutoring	--	--	--	--	--	2.20	2.57
Records and Registration	2.76	2.77	2.80	2.61	2.61	2.55	2.57
Placement - Illinois Job Service	2.72	2.77	2.78	2.85	2.99	2.67	2.61
Orientation Program for new Students	--	--	--	--	--	--	2.68
Intramurals	2.56	2.96	2.84	2.80	3.12	2.67	2.7[illegible]
Food Service	2.79	2.56	2.43	2.47	2.66	2.68	2.76
Assistance with Educational Planning	--	--	--	--	--	--	2.84
Personal Counseling with Counselors	--	--	--	--	--	--	3.02
Career Exploration with Counselors	--	--	--	--	--	--	3.26
Counseling	2.92	2.97	2.87	3.06	3.00	3.13	--

Courses by Rank Order of Their net Benefit to Alumni

Courses	1980 Alumni Times Nominated As Most Beneficial Course (a)	1980 Alumni Times Nominated As Least Beneficial Course (b)	1980 Alumni a/b	1982 Alumni Times Nominated As Most Beneficial Course (a)	1982 Alumni Times Nominated As Least Beneficial Course (b)	1982 Alumni a/b
Dietetic Technician	9	2	4.50	8	0	∞
Architecture	12	3	4.00	7	0	∞
Medical Office Assistant	8	2	4.00	6	0	∞
Nursing	32	4	8.00	54	1	54.00
Clerical	29	1	29.00	20	1	20.00
Dental Hygiene	15	2	7.50	16	1	16.00
General Business	64	1	64.00	35	3	11.67
Fashion Design	23	2	11.50	11	1	11.00
Mechanical Drafting and Engr. Tech.	24	3	8.00	11	1	11.00
Data Processing	62	18	3.44	53	5	10.60
Mathematics	62	16	3.88	41	4	10.25
Electronics	12	3	4.00	10	1	10.00
Interior Design	18	0		10	1	10.00
Secretarial Science	35	4	8.75	15	2	7.50
Banking	4	3	1.33	7	1	7.00
Material Management	13	2	6.50	12	2	6.00
Marketing	41	5	8.20	23	4	5.75
Education	6	3	2.00	10	2	5.00
Legal Technology	16	3	5.33	10	2	5.00
Legal Secretary	10	3	3.33	5	1	5.00
Accounting	82	19	4.32	61	16	3.81
English	124	50	2.48	109	31	3.52
Psychology	130	36	3.61	102	31	3.29
Political Science	21	15	1.40	15	5	3.00
Physical Science	11	7	1.57	12	4	3.00
Physical Education	10	1	10.00	6	2	3.00
Criminal Justice and Security	18	3	6.00	16	6	2.67
Refrigeration and Air Cond.	14	5	2.80	8	3	2.67
Child Development	27	4	6.75	28	11	2.55
Biology	42	12	3.50	38	17	2.24
Self-Help Courses	8	11	.73	22	10	2.20
Food Services	21	9	2.33	14	7	2.00
Real Estate	11	9	1.22	6	4	1.50
Journalism	9	7	1.29	7	5	1.40
Art	34	14	2.43	14	11	1.27
History	14	19	.74	7	7	1.00
Philosophy and Humanities	33	38	.87	22	29	.76
Total	1121	351	3.19	856	233	3.67

1978 Alumni Totals	611	328	1.86
1976 Alumni Totals	730	419	1.74
1975 Alumni Totals	726	342	2.12
1973 Alumni Totals	599	351	1.71
1972 Alumni Totals	599	288	2.11
1971 Alumni Totals	402	225	1.79
1970 Alumni Totals	240	124	1.94
1969 Alumni Totals	44	18	2.44

Courses which if taken at Harper would have benefited student in present situation - 1982 Alumni

COMPUTER - 34

Data Base Technology - 6
Basic Course in Computer Use - 5
Knowledge of CICS - 4
Job Control Language - 3
Basic Programming -- Math 108 - 3
Microprocessor Programming Courses - 2
Telecommunication Courses
Cobol
RPG
Data Communications and Applications
Assembler
Small Business Applications on Computer
Computer Logic and Programming Tech
Fortran
Computer Science
CAD/CAM

BUSINESS - 31

Management - 4
More General Business - 4
Cost Control Course - 2
Marketing - 2
Accounting - 2
Estate Planning
Food Service
Supervision
Marketing Courses for people just learning English
Management classes on running businesses
Leadership
More advertising
Internship in Marketing
Auditing
Salesmenship
Start a combined restaurant and hotel program

Courses which if taken at Harper would have benefited student in present situation - 1982 Alumni (continued)

BUSINESS (continued)

Analysis of financial statements
Transportation courses
Typing
More Word Processing classes
Customer service
Airline reservations

HEALTH - 15

Pharmacology Course for Nurses - 4
Emergency Care
Introduction to Disease
Medical Terminology
Four-Week Clinical prep for nurses should be mandatory
Dental office management
More clinical experience for nurses
Prepare younger nursing students for reality - facing older clients and dying patients.
Nursing in a doctor's office
Management for the Nursing field
Math for nurses
Community Health

MATH, PHYSICAL SCIENCE ENGINEERING AND ARCHITECTURE - 13

Math - 4
Chemistry - 2
Science Courses - 2
Math should stress methodology of using theory
Higher level math courses
More Architectural classes
Chemistry 122
Math 102

COMMUNICATIONS - 11

More Journalism courses - 2
Spanish - 2
Speech - 2
Business English
Communications
Verbal Communications
Sign Language
More specific Journalism courses such as Editorial Persuasion, etc.

Courses which if taken at Harper would have benefited student in present situation - 1982 Alumni (continued)

ART AND APPLIED ART - 11

Graphics Design - 2
"The new Fashion Designer"
Fashion Design intermixed with retail courses
Architectural drawing for interior designers
Business aspects of interior design
Encourage membership in Merchandise Mart
Art and Design
Communication and Industrial Design
Fashion Accessories - how to make
Mold Design

GENERAL CURRICULUM - 8

Classes more oriented to work requirements - 3
Courses transferrable to college now attending - 2
More field experience - 2
Do not require students to buy texts that are not needed

PERSONAL NEEDS - 7

Job search skills - 2
Being better organized
Being effective in your community
Parent effectiveness training
Require physical education
Career Planning

SOCIAL SCIENCE AND PUBLIC SERVICE - 6

More theory oriented Psychology
More Political Science
More Government
Business Psychology
Human Relations Psychology
More Psychology

LAW RELATED COURSES - 5

More practical experience in legal fields
More emphasis on technical aspects of handling situations - criminal justice
Legal memo writing in Legal Tech
Legal Tech needs actual working instruction of background law
Legal research in Legal Tech

AGRICULTURE - 3

Nursery Management
Second level woody ornamentals
Advanced Florial Design

Courses which if taken at Harper would have benefited student in present situation - 1982 Alumni (continued)

EDUCATION - 2

Management courses related to Child Care
First Aid for Child Care

TECHNOLOGY - 2

Aviation courses
Electronics

Number of courses suggested which would have benefited students

1982 Alumni - 148
1980 Alumni - 185
1978 Alumni - 57
1976 Alumni - 63
1975 Alumni - 67
1974 Alumni - 97
1973 Alumni - 77
1972 Alumni - 25
1971 Alumni - 51

Use of Learning Resources Center while attending Harper	Year Alumni Status was Reached						
	1973	1974	1975	1976	1978	1980	1982
I very seldom or never used the LRC	23.8	23.0	27.6	39.0	34.7	33.5	35.1
I found the LRC a good place to study	44.0	51.2	33.7	37.2	45.5	33.8	42.5
It was easy to find and check out almost all the books I needed	36.3	38.5	36.1	32.9	44.2	46.2	43.1
The audio-visual material available in the media section was very helpful	26.4	35.6	27.4	23.4	23.9	24.0	20.2
I had trouble geeting much of the material I needed	3.6	6.9	6.3	2.0	2.4	4.6	3.0
Other Good comments	-	2.9	.7	2.4	6.0	1.8	.8
Other Bad comments	-	5.2	1.2	-	-	3.4	1.2
Other Mixed comments	6.7	-	-	-	-	-	.2

How students had trouble getting material they needed - 1982 Alumni

Magazines and books on management concepts that are new were very scarce. The public library seemed to have much more material to work with at the time I did my management course work.

Because the Learning Resource Center offers very little for the Dietetic student.

Most of the essential materials I needed for English was checked out by instructors. I went to the Skokie library for my materials.

How students had trouble getting material they needed - 1982 Alumni (continued)

Poor library staffing -- staff not familiar with material.

The periodicals or books on subjects I was investigating were not available.

Books listed in catalog were not on shelf and could not be located by personnel.

When taking RDG-104, the Controlled Reader units (2 or 3) were broken and never repaired during Fall '82. Other material for the course was deteriorating and incomplete.

In specialized areas for a research paper I had to go to Northwestern's music library for material.

The selection for fashion related material was limited.

I had to search for material needed.

Too loud -- hard to study.

Too noisy -- difficult to study for exams. Control the noise level and the library tends to become a social meeting place. Go to Schaumburg library and get more done. Noise is controlled and it is quiet.

Did not explain.

I wish Harper had more up-to-date audio visual material for foreign languages - French.

Most articles missing from magazines - need more copies of most required books.

Other Good (P), Bad (N), and Mixed (M) Comments

N I found a wider range of materials at Memorial Library in Arlington Heights.

P Used only to take a videotaped class and found it very helpful.

N The Media Center is too poorly lighted and too noisy to concentrate or study.

N Constant socializing in Learning Resource Center study area made much needed study area unusable at times and marginally usable at most times.

P The people were very helpful.

N It is necessary to up date books in the library.

N It would be most helpful to have the number of books and reference materials increased in the field of Dietetics.

M It would have been nice to have more (or better) programmed instruction. English was great, Math was good, Chemistry was terrible.

P The librarians were helpful in deciding which area of books to look for related information.

P The librarians were helpful

N The material is outdated. College recognizes "Who's Who Among Students" but they don't purchase the books.

Change in Educational or Vocational Goals as a result of attending Harper

		Year Alumni Status was Reached					
	Index	1974 PCT	1975 PCT	1976 PCT	1978 PCT	1980 PCT	1982 PCT
Shifted to a completely different field	4	5.2	9.8	10.3	11.0	11.8	10.2
Combination	3	4.0	3.8	2.6	2.2	5.3	3.4
Changed to related field	2	12.1	9.3	15.6	6.7	11.5	7.0
Did not change	1	78.7	77.1	71.5	80.1	71.4	79.4
Total		100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses		--	--	379	371	338	500
Mean Index		1.36	1.46	1.52	1.45	1.58	1.44
Mean number of changes by those changing fields		--	--	--	--	1.25	1.30

Services used by those making changes in Educational or Vocational Goals as a result of attending Harper

	Year Alumni Status was Reached				
Services Used	1975 PCT	1976 PCT	1978 PCT	1980 PCT	1982 PCT
Counseling	27.0	28.7	16.2	18.4	15.0
Faculty Member	2.3	1.9	4.1	5.8	11.0
Career Library	1.1	4.6	2.7	5.3	2.4
Courses	-	-	-	4.2	15.7
Outside Professional	-	-	-	2.1	7.1
Job Situation	-	-	-	1.1	3.9
Source not Specified	11.2	4.6	4.1	1.0	0
Placement Office or Illinois Job Service	2.3	1.9	5.4	0	0
Counseling Bulletin Board	1.1	-	-	-	-
Took area tests	1.1	.9	-	-	-
No services were used	53.9	57.4	67.5	62.1	44.9
Total	100.0	100.0	100.0	100.0	100.0
Number of Responses	89	108	74	95	127

Reasons for seeing a Counselor	Year Alumni Status was Reached 1976 PCT	1978 PCT	1980 PCT	1982 PCT
Academic Advising	27.1	23.7	44.6	55.2
Personal Counseling	4.0	4.7	4.8	5.4
Career Planning	14.4	16.4	23.2	12.0
Information Only	16.4	11.2	29.5	28.6
Registration	31.2	39.9	50.9	40.2
Orientation	-	-	-	11.2
Did not see a Counselor	6.9	4.1	13.6	23.6

Feelings about Counseling Services Received

The Counseling Received was:	Helpfulness Index	Year Alumni Status was Reached 1976 PCT	1978 PCT	1980 PCT	1982 PCT
Very Helpful	+2	26.3	24.4	22.9	23.8
Somewhat Helpful	+1	52.2	55.3	44.6	39.9
Not Helpful	-1	2.6	10.4	17.5	11.4
No opinion, or received no advice from a counselor	0	18.9	9.9	15.0	24.9
Mean helpfulness index		1.02	.94	.73	.76

Advice from a Teaching Faculty Member was:	Year Alumni Status was Reached 1976 PCT	1978 PCT	1980 PCT	1982 PCT
Very Helpful	33.7	25.1	33.2	28.5
Somewhat Helpful	27.3	36.2	29.1	28.2
Not Helpful	.9	.5	.7	1.2
No opinion, or received no advice from a teaching faculty member	38.1	38.2	37.0	42.1

Evaluation of Counseling Services received by those who saw a counselor primarily for academic advising	Helpfulness Index	1976 PCT	1978 PCT	1980 PCT	1982 PCT
The counseling received was:					
Very helpful	+2	50.9	31.9	34.9	35.1
Somewhat helpful	+1	32.6	50.4	46.6	48.2
Not helpful	-1	15.6	15.6	17.8	15.2
No opinion	0	.9	2.1	.7	1.5
Mean Helpfulness Index		1.19	.99	.99	1.03
Number of Responses		218	141	146	276

Evaluation of Counseling Services Received by those who saw a counselor primarily for personal counseling

The counseling received was:	Helpfulness Index	Year Alumni Status was Reached 1976 PCT	1978 PCT	1980 PCT	1982 PCT
Very Helpful	+2	62.5	41.4	68.7	63.0
Somewhat Helpful	+1	28.1	41.4	18.8	18.5
Not Helpful	-1	9.4	17.2	12.5	18.5
No Opinion	0	0	0	0	0
Mean Helpfulness Index		1.44	1.07	1.44	1.26
Number of Responses		32	29	16	27

Evaluation of Counseling Services Received by those who saw a counselor primarily for career planning

The counseling received was:	Helpfulness Index				
Very Helpful	+2	55.3	31.6	30.3	38.3
Somewhat Helpful	+1	29.8	57.9	44.7	45.0
Not Helpful	-1	14.0	9.5	25.0	16.7
No Opinion	0	.9	1.0	0	0
Mean Helpfulness Index		1.26	1.12	.80	1.05
Number of Responses		114	95	76	60

How Counseling was very Helpful

Did not Specify - 28

Informative and knowledgeable.

They were helpful in selecting my classes and advised me what would be best to take - 5

Phil Troyer was very helpful in planning courses, friendly, and available on short notice. - 5

Information I needed was provided and explained clearly. - 4

Making decisions and planning courses. - 3

Gave good advice. - 2

Informative and knowledgeable. - 2

Helped with courses and general information. - 2

Helpful as to what electives were available.

Mrs. Lytle was very helpful to me as were most all the nursing instructors and very kind too.

If the counselor was unable to help me he or she would direct you to a source that could help.

Phil Troyer was patient, nice and when he did not know something he helped me find the answer.

They were able to direct me to the schools which offered the courses I was looking for.

Some courses from Triton College were able to transfer to my field.

Wallace Davis gave a lot of good career advice to me.

I developed a personal relationship with a counselor and was able to get information in depth.

Informative and eager to help.

Informative during registration.

Barb Olson and Phil Troyer listen and give suggestions. Informative and helpful with decisions.

Mrs. Friend helped me personally and also chose the right courses.

Janet Wesley helpful and just fantastic.

Helpful with the courses to take to try to follow along to the school I was transferring to - (I changed that school though).

Mr. Brokke suggested career aptitude testing.

Answered and helped with all my questions.

Sharri Hildebrandt seemed to be there whenever I needed her and was helpful in selecting courses needed to complete my education at Harper.

Willing to answer ALL questions.

The counselor outlined everything in detail and was pleasant to talk with.

Spent considerable time with me.

All questions that I had were answered very thoroughly.

CLEP tests helped shorten my program but wish Legal Tech counselor had proposed them in the beginning. Learned of them through other students.

Specific, thorough and considerate.

Helped me find school for Hotel and Restaurant Management.

Janet was willing to help get into classes that were already filled like Furniture History.

They answered all my questions freely and openly.

Helped me to make some major decisions regarding my career.

In my field and knew what they were talking about.

They advised me well on what to take.

Barb Olsen was very helpful and supportive.

In explaining what courses would be accepted at other universities.

Helped with requirements for graduation.

How Counseling was very Helpful (continued)

Helped me make the right decisions.

Very nice.

Finding classes needed to graduate.

Explained program to me.

Told me how to go about getting out of required classes by placement test and what order to take classes each semester.

It is hard to follow the Student Handbook to know what you have got left.

Counseling was mostly by my program coordinator.

I have talked to several counselors concerning transfer, and I was shown how to do it right.

Helped resolve personal conflicts.

I took the course designed especially for career decision making.

Seemed to always answer my questions.

He gave me an over-ride slip.

Phil Troyer was the best counselor I have had in the 8 years of attending classes.

It was a big decision to make and a lot of facts to digest. They helped me sort out the important facts, and helped me organize.

He explained exactly what I needed to know to get into the Nursing program.

One counselor I saw cared - the others just wanted to get you out in a hurry.

Talked about how Harper covered law enforcement program and how related to streets.

Helped with problem getting application for class verification.

Gave specific information and advice.

Took time and showed interest, informative.

Gave good advice.

How Counseling was not helpful

Did not Specify - 8

As far as specifics they were not knowledgeable - very general - no help at all.

Without knowing me at all the counselor stated I would be lucky to pull a "C" in Microbiology. I got an "A" but never said anything to me. He made me feel very incompetent.

I came with many questions as to what I wanted to do and what courses to take. The counselor left the answers up to me and left my education unsettled. If I was supposed to know those answers why would I have chosen to see a counselor?

I was almost short 3 credit hours. On my own without the help of the counselor I prevented this from occurring.

Counselor just signed my class schedule and did not really think about my classes.

Not very encouraging.

Difficulty with time allotted to see counselor. Just signed registration planning sheet which is not really counselling.

Advised me to enroll in English 099 and I enrolled in English 101 and got an "A".

I was told I could take classes for my degree which I later discovered were worthless.

Received misleading information.

Did not know his supposed college field.

Counselor did not know which CLEP test to take so I could raise my degree to Associate and did not try to find out. Referred me back to Dental Hygiene Dept.

Uninformed - cannot give straight answers.

Conflict of opinion. Counselor advised me one way and then changed when confronted with his decision.

No help at all in giving information.

In a hurry and did not spent time with you. Centered only on what they were knowledgeable about.

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How Counseling was not helpful (continued)

Disinterested and did not know how to help.

Did not take the time to sit down and confirm the classes I had chosen.

Wrong advice in regard to what courses to take.

Acted as though I was intruding. Asked me questions about University of Illinois as to courses needed, registration. I was told to look it up myself. I found the information I needed but I feel the counselor could have easily given it to me.

The counselors are not inclined to know the current requirements for graduation from Harper.

I only had them sign my card so I could register.

There was no way she could help me. Only gave me a book on colleges in Houston.

The information given was incorrect, therefore, I had to attend another semester.

Counselor had me register for a class that I couldn't use to graduate. However, I discovered this in time to change it.

Counselor did not know what she was talking about. A great deal of guesswork was used and one of the guesses was terrible.

Could not answer and seemed totally unconcerned with Data Processing classes, requirements, etc.

Lack of information and direction.

Did not feel that the counselor was well informed on Dental Hygiene curriculum, etc.

Too pushy, trying to get you to take courses you did not even need.

Steered me wrong and could not transfer a lot of courses.

Very long wait just to get a signature.

Just did not have time to see me. Very disappointed in counseling service.

Unwilling to spend time to answer questions.

Counselors are not aware of homework workload for DPR-101, 106, 203, ACC-101, 102, but students are advised to take 2 of these classes at once because they are only 3 credits each.

Counselors did not seem to know what they were talking about - seemed to talk you out of a career you choose to go into.

Did nothing to help make decisions on transfer and career information - left it all up to me.

Did not know the information needed about transfer of credits to another school and did not know where to find it.

He had a negative attitude toward my career and gave me poor advise on taking word processing classes - no encouragement.

Were too busy to be of much help.

No time for appointments when needed.

Did not really tell me anything - had to pry information out of person.

Incorrect information on specific courses to take for 4-year college.

Incorrect transfer information from four different counselors.

Felt that I was inconveniencing them.

How Faculty was very helpful to students

Did not specify - 35

Vera Davis was always there ready and willing to help.

Thorough counseling.

Jean Longhurst has experience in industry.

The faculty is the only source of information about Data Processing.

Particularly Dr. Powell.

Always willing to help explain, find out information.

Good first-hand advice.

Insight into career.

How Faculty was very helpful to students (continued)

Especially in Child Care.

Mrs. Gebert the coordinator of Dietetic Program constantly advises her students.

Advice in accepting a promotion offered with regard to field of education.

Janet Friend helped in selecting classes and hours because I worked part time.

Gave me reasons to do or not to do something.

Program coordinator was most helpful.

Ms. Peg Smith, Legal Secretarial Coordinator, was on personal level which made it more comfortable and enjoyable.

MET instructors are very helpful because they relate in a professional way.

Judy Dincher was very helpful in planning my schedule.

Course Coordinator - M. Michina was very informative, up to date information, very positive and encouraging.

Teachers have a good knowledge of the real world working environment.

I was taking the class to see if I liked the field and my instructor was very encouraging about my ability.

Phil Stewart just talked to me and helped me to stick with the program.

Interested in you and good instructors.

Good instructors and helpful personally.

Supportive and helpful.

William Jedlicka - excellent teacher.

Guidance and counseling.

Mr. Davis, Mr. Hooks are two teachers that show that they care about your future.

Advised which schools were best for my goals and my circumstances.

Very helpful in arranging class schedule.

I was not sure what CRJ class to take in summer school. I asked a teacher for advice and I took his class. It was the best choice I ever made. (Traffic Administration).

She spent hours with me.

My instructors were always specific as to the Nursing Program.

Mr. Davis, (Accounting and Business Law), one of my first teachers on return to school. By his high standards and professionalism convinced me that Harper had good teachers on its staff.

In Career Counseling.

Supportive and caring.

Called at my home about possible job opportunities. I called faculty member at office about problems.

Helped me in future career planning very much.

I sought help regarding career decisions from Mrs. Vancura and Ms. Conster.

Helped me to make some major decisions regarding my career.

We were constantly reviewed and evaluated clinically by faculty members throughout the program. It greatly helped.

Roger Musell very helpful.

Mary Ann McKenna was very helpful.

Very encouraging in helping me to make decisions.

Coordinators of program were excellent.

Very supportive.

Criminal Justice instructors always informed us of what courses to take.

Bill Punkay was very helpful in my last semester with checking my credit hours and courses for graduation.

Always available to help with decision making based on experience.

Willing to take time out.

Made the transition from AA Nursing to assistant easier and gave good educational planning strategies.

Helped with organizational skills.

How Faculty was very helpful to students (continued)

At a very low point, one teacher spent a lot of time with me and it really helped.

Legal Secretarial coordinator always was eager to help.

Phil Troyer very helpful.

My Management teachers helped and directed me in my career goals.

Good listener made you think more about what you are doing.

Always willing to take time to answer questions completely.

Helped cut through red tape.

I have had good experience with faculty and very good advice.

All the Nursing instructors, really all the instructors, answered my questions or sent me to someone who could. If I had a problem they were willing to listen.

Millie Mueller, Interior Design instructor very helpful in planning for future goals.

Caring and concerned about my success.

Gave enormous guidance, planning and implementation of goals.

Karen Keres took personal interest in my goals and achievement.

Lee Jacobson has helped me choose Nursing as a career.

Tom Johnson was great.

I always received the necessary help from faculty members when I needed it.

Faculty and educational experience gave me insight for the future.

Freely discussed our experiences.

Helped decide what was best for my particular needs.

They know most about your major.

Specific information and sources of same received.

Helped provide information to continue my education and helped find employment.

Extra help with courses and personal help.

Peggy Smith and Maryanne McKenna were helpful and took an interest in my problems.

Took an interest and were helpful in giving advice.

Took personal interest and were capable instructors.

Took personal interest and helped me with my personal problems.

Mr. Hack took an interest in me and my problems.

Jim Norini was very helpful.

Mr. Sieband and Miss Windham were helpful with courses to take and in what sequence.

Great help personally and academically.

Helpful in setting goals.

Instructors were more helpful with problems than counselors.

Jane Thomas, Dr. Meuhausen and Mitzi Eisen were very helpful in direction and advice on specific courses to take.

Very encouraging.

Get through course and give personal advice.

Encouraging and helpful through the course.

Mrs. Flynn and Mrs. Cavalier gave advice on specific courses to take. Mrs. Smith and Mrs. Jacobson helped me over the rough spots. Dr. Mulvihill best instructor.

Lois Smith helpful with guidance through the courses.

Took the time to help and was encouraging - made you want to work.

Dr. Metcalf very informative and Randy Illig more than a realist.

I was encouraged and got much help throughout the course.

Feelings about Financial Aid Service	Year Alumni Status was Reached					
	1974 PCT	1975 PCT	1976 PCT	1978 PCT	1980 PCT	1982 PCT
I did not require or qualify for any financial aid.	72.5	69.4	78.7	80.8	66.2	69.9
I might have qualified for financial aid but never applied	1.8	6.5	5.3	10.1	7.6	3.7
I applied for financial aid but was turned down. I was very dissatisfied with the performance of the Financial Aid Office.	2.5	2.3	4.9	1.6	4.4	1.0
I applied for financial aid but was turned down. However, I was reasonably satisfied with the performance of the Financial Aid Office.	2.5	2.3	2.4	3.2	3.2	1.0
I received financial aid but was not satisfied with the performance of the Financial Aid office.	1.8	2.3	6.3	4.3	.9	1.7
I received financial aid and was very satisfied with the performance of the Financial Aid Office	18.9	17.2	2.4	-	17.7	22.7
Number of Responses	164	385	206	188	317	484
The Financial Aid office at Harper helped me secure financial aid at the institution I am now attending	14.7	5.3	12.3	7.8	.9	.2

Other Comments about Harper

Good Comments	45	68	67	71	115.5	82
Bad Comments	41	22	34	27	70.5	43

OTHER COMMENTS

Harper is a great school especially since it is a Jr. College. I feel in the future it should be considered to be a University. Money had been the biggest problem, second was finding a school nearby for my major.- 2

If it were not for Harper I would not have been able to fulfill my career aspirations. This community is lucky to have such an excellent learning facility. - 2

Harper College fully satisfied my educational needs. I would highly rate Harper as a Junior College.

Harper is an extremely fine Jr. college. I would not hesitate to recommend it to anyone.

Veterans Office.

Parking is terrible and I see no reason to have separate parking for student and faculty.

I wish Harper could have special parking stickers for student teachers of the Early Child Care Center so we could park closer and be in the faculty parking area. We have to carry many heavy items and have to walk a distance as we can only find parking in the farthest sections in the student parking section. It would be a courtesy to the volunteers who work for 16 weeks.

Attending Harper sharpened my interest in learning and made me want to continue studying in many other areas. I would like to be a continuous student.

I feel the Interior Design program could use a bit of up-dating. The approach here is different than Mundelein College in Chicago.

Electronic Tech program is not too technical curriculum. Trains people in so much theory they are not technicians and yet cannot compete as engineers. More emphasis on fixing things as in technical schools.

Helped me attain a successful career and brighter future. Provided excellent atmosphere for learning and bolstered my confidence and I would have felt overwhelmed at a large university.

Standards in the Fine Arts department are very low.

Most students were too "stuffy" to open up to others. Not much social life at Harper.

I got short term loans which were a great help. Harper is a good school. Had it not been for the Associate Degree in Nursing program, I would not have been able to go to school at all.

Mrs. Lack and Mrs. Oaces are understanding ladies. Without Mrs. Lack's help I would never have been able to handle Nursing financially, emotionally, along with my divorce.

Harper has the best teaching staff in community colleges in Illinois. It is a great school.

I enjoyed my experience at Harper and would highly recommend the Fashion Design program.

I enjoyed my time at Harper college and found most faculty caring and interested in my educational needs.

The Criminal Justice program should expand to different levels, not only towns but counties, state and federal.

There should not be a mandatory activity pass fee.

I liked Harper a lot and had a really good time there. I enjoyed my classes and especially liked Phil Stewart and Ed Downs.

All full-time faculty were excellent and dedicated individuals. Some part-time faculty were not that good.

I feel the Park and Grounds management and Horticulture department was excellent and that it has improved. The appearance of the campus is great.

Harper has developed into a full entity school now compared to it when I attended in 1970.

Faculty at Harper appears concerned about students doing well and succeeding.

Harper is a good school.

A good educational experience.

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Other Comments (continued)

Very frustrating to complete courses because certain courses were offered only during certain semesters. I understand faculty cannot teach all classes available, but perhaps the counselors could help students recognize what could be taken first. Sometimes courses listed in bulletin are too much, so student wishing to take following semester, but finds out later only available in spring or fall.

Very glad to have attended Harper. I am glad that Harper has such a reliable status with area businesses. Please continue in an effort to coordinate Education/Business.

I found Harper to be a very good school and it helped me a lot even for personal satisfaction and pride.

Must criticize educators more thoroughly to weed out those not performing to standards. Standards at Harper should be up-graded.

I really applied myself. Treated all my classes as a challenge and did very well.

I enjoyed the courses I took at Harper and many of them have prepared me very well for future 4-year college courses.

Room H-122 is improperly set up for lecturing because it has lab benches and requires half of the students to sit aside the bench instead of into it.

Harper was very good in helping me meet my educational goals.

My experience at Harper was good and I attribute my continued education to the fact that I did attend Harper. It prepared me for college at Purdue.

Nursing staff should get together and coordinate as each instructor had different opinions and the student was always wrong. Phil Troyer was a lot of help and so was Financial Aid. Food in cafeteria has much improved.

The Dental Hygiene program is good and I felt qualified when I completed the course. Because it was run in such a "Hitleristic" manner, if I had to do over I would scrape the funds to attend Northeastern. I would not recommend Harper Dental Hygiene program to my worst enemy. Ray DePalma, Donovan Wachlin and John Thompson were my favorite instructors and it was not because they were easy either. I cannot say that about any of the Dental Hygiene instructors except for Dr. Frer. There was little or no positive reinforcement in the whole two years. That makes a difficult learning atmosphere, I know since I have a B.S. in Education and taught Spanish 2 years in Jr. High School.

There are some classes that are never offered at night - they should offer more classes.

It should be made known that AAS Degrees are very difficult to transfer in full.

I enjoyed the time spent at Harper. There are a lot of opportunities offered. The Nursing School is excellent. The instructors are great.

Scholastically the general courses I took at Harper varied in quality from very good, especially Chemistry and Anatomy to Psychology which was the worst course I have ever taken. Generally others were average. I loved Human Potential Science. Courses varied from very good especially Pharmacology and Dental Pathology to extremely poor and disorganized and unimportant. Clinic was technically very good i' gave me what I needed to become a good Hygienist, but the pressure to perform was absurd. Goals were poorly delineated and appropriate patients were difficult to find adding pressure. Clinical grading was extremely subjective. DHY was a demanding program which left little time for participating in other activities. In addition I have two young children and a house to take care of but I did read the school paper which I thought was unbelieveably poorly written, minimally informative. Administrative decisions seemed often to be power plays, reflecting political rather than practical solutions - not very responsive to students. DHY seems especially troubled by dissent and confusion, perhaps this is typical of educational institutions. I do think students can get an education at Harper College if they are willing to make efforts and take care in course elections. As for Dental Hygiene, I feel I am a very good Dental Hygienist, thanks to DHY and of course my own hard work but I cannot help thinking that my goal could have been accomplished with a lot less trauma. Jobs of course are no longer plentiful and salary is now limited due to near saturation in this field. But on the whole, I am satisfied with my job and feel confident of being able to make a living.

Overall good quality education. Some instructors gave less than expected. Too much inter-departmental politics.

Instructors were competent and helpful in most cases. Facilities and programs available more than adequate.

Other Comments (Continued)

Good class selection - some very good courses and teachers - some extremely bad teachers who invite little class participation, spending too much time on meaningless subjects.

A good school but getting too crowded.

Computers should have had up-to-date compilers for courses offered. I found my PLI course of little value because we were unable to use what we were taught, due to old compiler.

I think it is great, Harper has such a variety of programs.

Harper's Dental Program is excellent. All my classes helped me prepare for a job in Dental Hygiene. The instructors in the program are of very high quality and helped me a great deal.

I did not care for the campus -- it is cold looking. The Fashion Design program has three sections. They should have each section a different level of ability. I reviewed many things I knew before and found I was wasting much of my time on the basics.

I am glad I went to Harper College for training in my field.

Basically Harper is good if you cannot afford to go away to school. A lot needs to be done with the Nursing program, as for the faculty for my chosen field I find it hard to rate. There were 3 or 4 faculty members that I must rate highly. They were extremely caring of their students and of their scholastic status. The rest of the faculty for the Nursing program were uncaring and ineffective as instructors. If you would like me to provide you with names, I would be happy to send you a list.

Bring the cost of credit hours down. It seems it goes up every semester.

I did well in my studies at Harper and enjoyed them but, at this time, I must say they haven't helped me -- I have been unable to find a paralegal position.

I really liked Harper (except the advisors) -- it was always clean and well lit, good movies. Pretty good teachers and a good library. The bookstore was pretty good, too.

It is a good school. Only wish it were a four-year school offering some Engineering and Computer Science degrees.

I was very pleased with my educational experience and AA degree. I wished that Harper had been a four-year university.

Some of the teachers are good/others are very bad. Tutoring center was helpful.

A very good all-around faculty.

I feel the faculty and curriculum regarding the Legal Secretarial program were fantastic. I enjoyed Harper tremendously.

Dr. Powell was the one particular person who encouraged me to push my abilities to the maximum. He treated students with respect and enthusiasm.

Little information or help is available for part-time students. I found I had to take time off from work for various reasons and then the information given to me was not correct.

I enjoyed my two years at Harper -- the Legal Secretarial program was really well organized and I enjoyed it.

Inaccurate and glossy portrayal of employment outlook in Harper's program leaflets - particularly for Dietetic Tech program.

I am glad I attended Harper, they offered a lot along with helping me before transferring.

I feel that Harper should have been more honest about actually finding a paralegal job. Not that we were necessarily misled, but we should have been told it would not be easy to break into a completely new field when we first enrolled.

I would be interested in returning to include additional studies.

Harper was very helpful and gave me experience while attending classes.

Some of the teachers are not, in my opinion, very qualified.

Excellent college/more night/weekend classes for Child Care and Business.

It is a very good College and I am always proud to say I graduated from Harper.

Other Comments (continued)

Harper is excellent for part-time courses, which are related to my field. As long as I live close I will attend 1 or 2 classes, when my situation allows.

The Nursing program (R.N.) should have an evaluation form for the entire two years, not just at the end of the first year.

I enjoyed the Nursing Program very much.

In many respects, Harper exceeds Northern Illinois University.

Harper is a very good school.

Harper College helped me realize my full potential in creating and construction of garments in the Fashion industry. In spite of the fact there have been no responses to the several resumes I have personally delivered and sent out, I still feel a sense of achievement and pride. Harper is an excellent college.

Excellent teaching staff -- most were well prepared and interesting. There should be more continuity between the student and counselor, perhaps a student choosing or being assigned to one counselor where the student goals are recorded so that the student does not take courses that do not count in their program. From my own experience, I saw many counselors. It was frustrating as each time I had to explain what I was trying to accomplish. If I had one counselor and was made aware of time he or she was available, it would have been very helpful to me.

I enjoyed my time at Harper and hope to take more courses for personal pleasure later. I feel that the Nursing program was realistic in everything except where discipline fell flat.

I believe Harper is a valuable part of the community educational system. I thoroughly enjoyed my experiences at Harper College.

Keep up the good work.

Enjoyed my learning experience very much.

I found my experience at Harper to be both rewarding and a good learning experience.

Now that I am attending WIU, I look back at my time at Harper, and I truly believe that Harper is far superior in every way to WIU. It was a great experience for me. They were two crucial important years for me. I learned a great deal. I loved Harper College -- I wish I could have gone there four years.

I enjoyed my two years at Harper -- I feel I received the finest teaching and the best guidance in my educational goals.

I think it would be very beneficial for the community if Harper were converted to a four-year school.

The quality of teachers and courses was very good. The teachers always found time to talk to you, both academically and socially.

Since I was in Data Processing, I spent a lot of time at Computer Lab. I thought the system was very outdated and inadequate.

Out of the two year required courses there were only 3 teachers I would consider duds.

With right classes staffed by part timers in many cases, I think better monitoring of the caliber of teaching, especially on new teachers, would keep Harper's standards higher.

While Harper is a very good school for Fashion Design we students need better job placement than a teacher whispering to a favored pupil about internship. Some of the dedicated students were not concerned with brown nosing the faculty.

English Department not too strong academically. The classes taken at Harper 101, 102 did not help me with English courses at the University I now attend.

Mr. Miller, History -- Ms. McGloukin, Secretarial -- and Ms. Mikina, Secretarial were effective and interested teachers during my time at Harper.

If I went back to school, I would go back to Harper.

The amount of work outside of class needs to be increased, Harper was not a real challenge. My classes are more intensive now and I am receiving better grades because I am more motivated by the courses in which I am presently enrolled.

The college itself was fine. The Design Program could have been run differently.

I feel very satisfied with my education from Harper. I enjoyed their Child Development program very much.

Other Comments (continued)

Personnel in Business office are rude, discourteous, perfunctory and incompetent on numerous occasions. Bookstore takes advantage of students monetarily.

I think the Journalism Department is exceptional for a junior college. Perhaps, however, a more refined course outline would benefit students more.

In the winter, the parking lots are very dangerous due to excessive amount of snow. Also, vending machines were broken many times.

I was treated like a low-class citizen and felt like I was a beggar for help.

I enjoyed going to Harper, it has a good atmosphere and good teachers.

The Admissions and Registration procedures at Harper are very superior, compared to the policies at Eastern Illinois. I have had a lot of problems at this school in regard to registration.

I feel I received a very good education -- I feel prepared and knowledgeable for the job I have.

It is a great opportunity at a reasonable price. My degree not only provided me with satisfaction that I could still do it (at age 40) but $35,000 salary within six years. I speak very highly of the Data Processing curriculum and staff.

Should expand to a four-year degree - Bachelors.

The long stoplight on Algonquin -- something should be done about the long line of cars trying to leave the school, especially at night at the end of a long day. It is especially frustrating that while the cars are backing up waiting for the light, there is very little (or no) traffic on Algonquin.

When I first attended Harper I was enrolled in Fashion Design. After the first week I realized I was disillusioned during high school and that being a Fashion Designer was something for very few exceptional people. I had the talent - not the drive. So I went into the optional Fashion Merchandising program the second year. I felt this field was more realistic and so it was. I was employed at Hit or Miss (a clothes store for ladies) since I started Harper. Merchandising helped me out in my job 100 percent. The only problem is I hate retail. So I graduated Harper stayed at Hit or Miss part time and worked full time as an Orthodontic Assistant. The field of Dentistry is Great - but the doctors are jerks. So after one year, I went to Beauty school. I enjoy Cosmotology. It makes good money and I enjoy using my design and artistic talents. This whole time I have been modeling, I have a love for the stage too. I have only one more interest -- surgical nursing -- who knows!

Harper College does not show concern for student's education needs. The College is just interested in getting more money. Bad teachers outnumber good teachers. Lab tools and supplies are not inventoryed and as a result many supplies are not available to students who need them.

Harper has upgraded its program considerably -- I only wish I was full time.

I did not like the registration part. There are too many stupid rules on when and where not to register.

I feel that the teaching staff is very good with the exception of a few part-time teachers.

A speech teacher, literally sent students away in tears because of his severe, public cutting down of student speeches. There is a need to use discretion. Other teachers, particularly at night, did not actually follow a program of learning. They mostly discuss with the professional men enrolled in the class. Unfair to us who do not understand.

Tuition is going up too high and books also. Need counseling service that goes out and meets students (like myself) that do not get around to their services, but need it.

There should be more participation with the students and school like at a 4-year college.

Financial Aid should be dispensed according to who is paying -- not their parents. There are many discrepencies in the way the same course is taught. They should be more uniform in what is expected to be taught.

I enjoyed attending Harper.

It prepares you well for other colleges. All credits transfer and school has a good reputation. Nursing program is excellent as well as Anatomy.

I would like to see extension courses in Electronic Engineering from U of I Chicago Circle.

Harper College has been the main course for results in my life that have been helpful in making me more of an adult.

Other Comments (continued)

Overall, I believe Harper is a very good learning experience. Most teachers are excellent but a few part-time instructors do not clarify themselves for being teachers.

Everyone in my program enjoyed Peg Smith as coordinator because she was more like a friend and understood frights everyone had. However, some teachers such as in Philosophy and Sociology should be evaluated more closely.

Very good school - needs to improve roads to exits (need more) and needs to expand parking areas - not enough around A, F, I, and J.

Benefit Value of Student Activities to Alumni

	Year Alumni Status was Reached					
	1976	1978	1980	1982		
Activity	Ratio	Ratio	Ratio	Most	Least	Ratio
Lectures	7.72	7.35	4.70	28	6	4.67
Student Publications	5.04	10.28	4.45	29	9	3.22
Films	4.60	6.88	3.17	29	10	2.90
Concerts	5.49	4.88	2.40	27	11	2.45
Field Trips	-	12.78	2.78	31	17	1.82
Art Displays	-	1.78	1.29	20	13	1.54
Mini Course	-	1.02	1.18	11	8	1.38
Clubs or Organizations	.61	1.00	.72	14	16	.88
Drama	-	.20	.58	10	13	.77
Athletics/Intercollegiate	.24	.33	.42	11	24	.46
Intramural Sports	.04	.03	.61	4	25	.16
Student Government	.04	.09	.09	0	26	0
Other						
Fashion Shows	-	-	∞	1	0	∞
Informal Times with Other students	-	-	∞	1	0	∞
Working as Student Aide	-	-	-	2	0	∞
Video Work	-	-	-	1	0	∞
Fund Raising Activities	-	-	-	0	1	0

Hours Worked while at Harper	Year Alumni Status was Reached					
	1974	1975	1976	1978	1980	1982
Did not work	21.3	22.4	15.9	11.4	13.5	15.7
1 - 5 hours per week	1.1	2.6	1.1	1.1	.7	.8
6 - 10 hours per week	6.7	8.6	3.9	2.7	3.7	2.8
11 - 15 hours per week	11.7	7.8	7.4	8.7	7.0	6.9
16 - 20 hours per week	17.3	23.3	17.5	25.7	28.9	19.8
21 - 25 hours per week	17.9	10.3	13.6	15.4	14.4	23.2
26 - 30 hours per week	6.7	6.5	8.7	7.6	7.0	9.6
Over 30 hours per week	17.3	18.5	31.9	27.4	24.8	21.2
Total	100.0	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	17.3	16.6	21.2	21.3	20.4	20.1
Number of responses	179	232	465	369	561	503

Relationship of Work at Harper to Major Field at Harper	Year Alumni Status was Reached					
	1974	1975	1976	1978	1980	1982
Identical	-	-	-	-	24.2	21.0
Closely Related	-	-	-	-	23.6	24.1
Somewhat Related	-	-	-	-	16.1	15.3
Completely Unrelated	-	-	-	-	36.1	39.6
Total					100.0	100.0
Number of Responses					484	423

Hours in Non-Classroom Activities						
Did not participate	73.1	76.6	83.8	85.2	86.0	88.4
1 - 3 hours per week	21.7	18.7	11.0	10.8	8.6	7.8
4 - 7 hours per week	4.0	3.4	2.4	2.4	2.7	1.0
8 - 12 hours per week	.6	.9	1.3	.5	1.6	1.6
Over 12 hours per week	.6	.4	1.5	1.1	1.1	1.2
Total	100.0	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	.80	.71	.70	.56	.64	.55
Number of Responses	175	235	465	369	560	502

Hours in Informal Activities	Year Alumni Status was Reached						
	1973	1974	1975	1976	1978	1980	1982
Less than one hour	38.9	39.1	35.1	37.5	30.3	47.6	51.7
1 - 6 hours per week	47.4	48.8	54.2	47.4	55.0	44.5	43.5
7 - 12 hours per week	12.0	8.0	9.4	12.3	12.5	7.0	3.0
12 - 20 hours per week	0	2.9	.9	2.2	2.2	.7	1.2
Over 20 hours per week	1.7	1.2	.4	.6	0	.2	.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean number of hours per week	3.28	3.30	3.09	3.41	3.55	2.62	2.15
Number of responses	175	174	235	464	369	559	497

DATA SECTION COMPARING ALUMNI LEAVING HARPER VERSUS ALUMNI REMAINING AT HARPER FOR A THIRD YEAR

Present Status	Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1976	1978	1980	1982	1976	1978	1980	1982
Employed FT, but not enrolled in college	0	0	0	0	53.7	59.1	58.8	57.0
Employed FT, Enrolled PT	33.1	47.8	46.5	55.3	13.4	7.5	3.8	6.2
Employed FT, Enrolled FT	7.5	3.3	3.5	4.7	.9	.7	1.0	.7
Enrolled in college FT and Employed PT	22.6	10.9	11.8	10.6	4.7	5.7	7.6	4.5
Enrolled in college FT but not employed	19.8	7.6	4.7	8.2	9.8	14.7	12.2	9.0
Enrolled in college PT and employed PT	12.3	22.8	19.4	17.7	2.8	.4	1.5	2.4
Employed PT, but not enrolled	0	0	0	0	7.8	5.0	9.6	12.5
Enrolled PT, but not employed	4.7	7.6	14.1	3.5	2.5	0	0	.2
Armed Services	0	0	0	0	0	0	0	.5
Unemployed, but seeking employment	0	0	0	0	2.5	4.3	2.5	3.5
Homemaker	0	0	0	0	1.1	2.2	2.0	3.3
Other, not employed, not seeking employment	0	0	0	0	.8	.4	1.0	.2
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	106	92	170	85	358	279	395	423
Percent in fields now which are identical to their field when at Harper	-	-	-	-	40.2	50.7	38.6	42.4
Percent in fields now which are either identical or closely related	-	-	-	-	54.3	68.7	60.3	59.3

Educational Goals	Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1976	1978	1980	1982	1976	1978	1980	1982
Presently enrolled FT	50.0	21.7	20.0	23.5	15.3	21.1	20.8	15.8
Presently enrolled PT	50.0	78.3	80.0	76.5	18.7	7.9	5.3	20.1
Plan to return to college next year	0	0	0	0	15.6	20.4	14.9	16.9
Plan to return to college some day	0	0	0	0	20.7	23.7	26.6	16.1
Presently enrolled in specific training program	0	0	0	0	.3	.4	1.8	1.0
No plans to continue education	0	0	0	0	12.6	16.1	12.1	13.0
Education plans unknown	0	0	0	0	16.8	10.4	18.5	17.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	106	92	170	85	358	279	395	508

Graduation Status From Harper								
Associate Degree in Applied Science	7.5	12.0	15.3	15.7	35.8	46.0	38.1	35.7
Associate in Science	1.0	2.1	10.6	14.5	20.4	17.0	12.8	24.1
Associate in Arts	1.0	8.7	4.7	8.6	12.4	15.5	17.4	8.4
Certificate	4.7	16.3	12.9	9.4	7.2	4.2	4.6	5.8
No Degree	85.8	60.9	56.5	51.8	24.2	17.3	27.1	26.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	106	92	170	85	363	277	388	508

EMPLOYMENT DATA

Classification of Present Position	Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1976	1978	1980	1982	1976	1978	1980	1982
Health Field	24.3	29.4	16.0	23.6	16.9	16.6	21.3	29.8
Office or Clerical	13.5	10.7	16.7	10.1	7.8	6.4	14.0	13.1
Business or Finance	10.1	14.8	8.5	12.5	10.4	12.8	9.5	7.7
Sales	12.8	6.0	6.7	.5	15.6	10.2	9.8	6.7
Educational	5.8	2.7	3.6	0	5.2	3.9	1.7	5.4
Computer Field	-	-	11.4	9.2	-	-	5.2	4.8
Engineering or Related Technology	8.1	8.3	9.3	10.1	14.3	15.4	3.8	4.7
Trades	1.4	5.6	2.8	4.1	7.8	3.9	5.8	4.6
Arts or Humanities	0	3.2	1.4	1.1	0	0	4.1	4.0
Retail Stores	5.4	5.1	2.8	5.4	5.2	6.4	4.6	3.4
Food Service	1.4	4.2	6.7	5.4	1.3	6.4	7.6	3.1
Factory Semi-Skilled	1.9	5.4	2.1	2.7	5.2	5.2	1.5	2.8
Unskilled Labor - Custodial	-	-	2.1	1.4	-	-	.9	2.6
Police/Fire/Security	-	-	1.4	2.7	-	-	.6	2.6
Legal, Governmental or Political	11.5	8.8	6.4	2.7	7.8	11.5	6.7	1.8
Transportation	-	-	1.4	2.7	-	-	.6	1.1
Scientific	0	.9	.7	1.4	1.3	0	.5	.9
Communications	0	0	0	0	0	0	0	.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Level of Employment

Status Rating	Status Description							
1	Unskilled Labor	9.0	5.2	7.7	6.8	2.7	2.3	6.9	2.3
2	Semi-Skilled	23.1	15.6	18.3	12.3	13.9	16.4	17.4	10.1
3	Technician, skilled labor, foreman	15.4	16.8	14.8	15.8	25.3	16.0	8.5	16.4
4	Beginning Professional	33.3	42.9	49.3	50.0	41.6	51.1	51.1	51.6
5	Experienced Professional Second-Line Supervisor	19.2	19.4	9.2	15.1	15.2	12.8	15.5	18.4
6	Researcher or Middle Management	0	0	.7	0	1.3	.5	.6	.6
7	Vice President level or Higher	0	0	0	0	0	.9	0	.6
	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean status level		3.31	3.56	3.36	3.54	3.12	3.61	3.43	3.78
Number of Responses		78	77	142	73	79	219	317	347

Relatedness of Present Job to Major at Harper		Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
Degree of Relatedness	Relatedness	1976	1978	1980	1982	1976	1978	1980	1982
3	Identical	30.4	39.7	38.7	40.0	41.8	58.0	40.9	47.5
2	Closely related	16.5	24.4	20.4	21.3	11.4	17.8	22.3	17.6
1	Somewhat related	20.3	5.1	15.5	21.4	13.9	7.8	11.4	13.6
0	Not related	32.8	30.8	25.4	17.3	32.9	6.4	25.4	21.3
Total		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean degree of Relatedness		1.45	1.73	1.73	1.84	1.62	2.17	1.79	1.91
Number of Responses		79	78	142	75	79	219	323	352

Quality of Harper's Preparation for Job	Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1980		1982		1980		1982	
Preparation Area	N	Index	N	Index	N	Index	N	Index
Specific Job Knowledge	136	1.38	73	1.34	311	1.39	342	1.43
Technical Skills	133	1.25	71	1.34	298	1.17	340	1.36
Verbal Communication Skills	134	1.12	74	1.16	310	1.23	339	1.32
Person to Person Communication Skills	135	1.18	73	1.22	309	1.26	338	1.32
Written Communication Skills	136	1.18	73	1.21	309	1.21	337	1.30
Maturity	134	1.18	72	1.11	304	1.09	336	1.20
Managerial Skills	134	.82	72	.81	302	.86	336	.98
Job Search Skills	130	.78	70	.76	297	.75	333	.88
Communication Skills	-	-	-	-	-	-	-	-

Index: 2 = Harper helped considerably
1 = Harper helped somewhat
0 = Harper did not help at all

Salary Ranges - Full Time Only	Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1976	1978	1980	1982	1976	1978	1980	1982
Under $3,328 a year	0	2.8	2.3	0	.6	2.5	3.7	0
$ 3,328 - $ 4,159	1.4	1.4	1.5	0	1.2	2.5	.7	0
$ 4,160 - $ 4,999	1.4	1.4	1.5	0	.6	1.0	1.0	0
$ 5,000 - $ 6,999	6.8	12.9	6.0	1.7	13.2	5.5	4.0	0
$ 7,000 - $ 8,999	19.2	10.0	9.0	12.1	20.9	12.5	8.0	5.5
$ 9,000 - $ 9,999	9.6	12.9	4.5	8.6	10.2	15.0	6.3	4.5
$10,000 - $11,999	20.5	21.4	20.3	8.6	20.4	20.0	15.4	12.0
$12,000 - $14,999	9.6	15.7	18.8	24.1	16.8	25.0	23.1	22.9
$15,000 - $19,999	16.4	18.6	20.3	27.6	11.9	9.0	22.4	26.8
$20,000 - $25,000	13.7	2.9	10.5	12.1	4.2	6.0	8.4	21.6
$25,000 - $30,000	1.4	0	3.8	5.2	0	.5	5.0	2.9
$30,000 - $35,000	0	0	1.5	0	0	.5	2.0	1.6
$35,000 - $40,000	-	-	0	0	-	-	0	1.9
$40,000 - $50,000	-	-	0	0	-	-	0	0
Over $50,000	-	-	0	0	-	-	0	.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean Salary	$12813	$11288	$13907	$15060	$10975	$11757	$14292	$17047
Median Salary	$11326	$10804	$12840	$14464	$10323	$11100	$13435	$15994
Number of Responses	73	70	133	58	167	200	299	310

Job Location	Distance Index							
Downtown Chicago	2	0	6.5	4.9	4.0	3.8	10.6	9.6	3.3
Outer fringes of Chicago	1	1.3	5.2	2.1	4.0	6.3	7.4	3.4	5.0
N.W. Suburbs	0	70.8	76.6	70.5	72.0	57.0	55.3	53.6	64.2
Outer Chicago Suburbs	1	24.1	9.1	20.4	18.7	20.3	17.3	23.2	19.9
40-100 miles from Chicago	3	3.8	2.6	2.1	1.3	3.8	5.1	2.2	3.7
Illinois more than 100 miles away	4	0	0	0	0	6.3	1.8	3.4	.6
Out of State	5	0	0	0	0	2.5	2.5	4.6	3.4
Total		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Aver. Distance Index		.37	.35	.39	.35	.83	.81	.89	.62
Number of Responses		79	77	142	75	79	217	323	352

Method of Finding Job	Alumni Remaining At Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1978	1980	1982		1978	1980	1982	
	PCT	PCT	N	PCT	PCT	PCT	N	PCT
Found my job all on my own	42.5	49.2	24	32.0	50.8	53.3	134.	38.6
Newspaper Ads	5.5	6.0	15	20.0	5.1	5.0	69.5	19.9
A friend or relative helped me	17.8	12.3	16.5	22.0	14.1	11.9	60	17.2
Working on same job which I had before enrolling at Harper	10.9	10.2	5.5	7.4	11.5	13.2	42	12.0
Coordinator of my program helped me find it	10.5	12.9	1.5	2.0	7.8	6.6	13	3.7
Employment Agency	3.6	2.9	4	5.3	5.1	2.8	7	2.0
Internship	-	0	2	2.7	-	1.6	7	2.0
Faculty Member helped me	3.2	2.9	1.5	2.0	5.1	1.6	6	1.7
Professional Association Placement Service	2.3	0	0	0	0	.6	6	1.7
College placement office helped me find it	3.2	0	1	1.3	1.3	.3	2	1.6
Illinois State Employment Service - Job Service	0	3.6	4	5.3	0	2.5	2	.6
Telephone Book	-	0	0	0	-	.3	0	0
Military	-	0	0	0	-	.3	0	0
High School	.5	0	0	0	0	0	0	0

1982 ALUMNI CLASS

Reasons Present Job is not Related to Program Enrolled in while at Harper

	Alumni Remaining At Harper After Attaining Alumni Status		Alumni Leaving Harper After Attaining Alumni Status	
	N	PCT	N	PCT
Could not find a job in field of preparation	4	36.4	26	35.6
Preferred to work in another field	2	18.2	19	26.0
Found a better paying job in another field	0	0	12	16.4
Still Attending College to complete program before working in field	5	45.4	10	13.7
Did not complete program or licensing test in order to be eligible to work in field	0	0	3	4.1
Worked previously in field of preparation but changed	0	0	2	2.8
Health Problem	0	0	2	1.4
Total	11	100.0	73	100.0

EDUCATIONAL DATA

Class Level	Level	Alumni Remaining at Harper After Attaining Alumni Status 1976	1978	1980	1982	Alumni Leaving Harper After Attaining Alumni Status 1976	1978	1980	1982
Freshman	1	0	10.4	6.3	0	5.1	2.7	1.2	0
Sophomore	2	60.4	59.7	65.5	35.	15.3	8.0	3.7	3.3
Junior	3	24.5	29.2	12.5	40.	72.9	78.6	81.7	38.3
Senior	4	7.6	5.5	12.5	25.	6.7	2.7	13.4	53.4
Professional School	5	.9	2.8	3.1	0	0	0	0	1.7
Graduate School	5	.9	1.4	0	0	0	2.7	0	3.3
Undetermined	NI	5.7	0	0	0	0	5.3	0	0
Total		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Average Class Level		2.79	2.51	2.41	2.90	2.81	2.76	3.07	3.60
Number of Responses		106	72	32	20	59	75	82	60

Relatedness of Present Major to Major at Harper

Degree of Relatedness	Relatedness								
3	Identical	83.0	77.2	84.6	77.8	42.4	35.6	40.2	32.2
2	Closely Related	9.4	7.1	7.7	5.5	39.0	27.6	28.1	23.7
1	Somewhat Related	3.8	10.0	7.7	11.1	11.8	19.7	17.1	22.1
0	Not related	3.8	5.7	0	5.6	6.8	17.1	14.6	22.0
	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mean degree of Relatedness		2.72	2.56	2.77	2.56	2.17	1.82	1.94	1.66
Number of Responses		106	70	26	18	59	76	82	59

Present Major Field	Alumni Remaining at Harper After Attaining Alumni Status				Alumni Leaving Harper After Attaining Alumni Status			
	1976	1978	1980	1982	1976	1978	1980	1982
Business	24.5	23.3	22.6	20.0	27.0	40.0	27.7	17.5
Engineering and Technology	7.5	23.3	22.6	10.0	8.1	5.3	13.3	6.7
Education	1.9	1.4	9.7	0	27.0	2.7	10.9	8.3
Biological and Health Sciences	41.5	27.5	22.6	30.0	13.6	12.0	9.7	5.6
Journalism	3.8	0	0	5.0	8.1	4.0	6.0	5.0
Law	15.1	2.7	3.2	5.0	5.4	2.7	6.0	10.0
Humanities, Arts and Design	0	2.7	3.2	0	0	5.3	6.0	13.3
Architecture	1.9	2.7	3.2	15.0	5.4	8.0	4.8	3.3
Mathematics or Physical Science	-	-	-	15.0	-	-	4.8	12.0
Social Science	3.8	13.7	3.2	0	2.7	9.3	3.6	5.8
Home Economics	0	2.7	0	0	2.7	8.0	3.6	8.3
English/Literature/ Speech	-	-	-	0	-	-	2.4	4.2
Agriculture and Conservation	0	0	9.7	0	0	2.7	1.2	0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of Responses	53	73	31	20	37	75	83	60

APPENDIX

HARPER COLLEGE STUDENT FOLLOW-UP QUESTIONNAIRE

Give a permanent address where you can always be reached

_____

_____

_____

Read the following items carefully and for each mark a check (✓) on the line beside the most appropriate alternative. Mark only **one** alternative per item unless otherwise stated.

I. Please check (✓) major field while at Harper.

_____ 1. Accounting Aide
_____ 2. Architectural Technology
_____ 3. Baking
_____ 4. Banking
_____ 5. Child Care
_____ 6. Clerical
_____ 7. Cooking
_____ 8. Criminal Justice
_____ 9. Data Processing
_____ 10. Dental Hygiene
_____ 11. Dietetic Technician
_____ 12. Electronics
_____ 13. Fashion Design
_____ 14. Fire Science
_____ 15. Food Service Management
_____ 16. Heating Service
_____ 17. Industrial & Retail Security
_____ 18. Interior Design
_____ 19. Journalism
_____ 20. Legal Technology
_____ 21. Legal Secretary
_____ 22. Market Mid-Management
_____ 23. Material Management
_____ 24. Mechanical Drafting
_____ 25. Mechanical Engineering
_____ 26. Medical Lab Technician
_____ 27. Medical Office Assistant
_____ 28. Numerical Control
_____ 29. Practical Nursing
_____ 30. Associate Degree Nursing
_____ 31. Operating Room Technician
_____ 32. Park & Grounds Operation Management & Horticulture
_____ 33. Real Estate
_____ 34. Refrigeration & Air Cond.
_____ 35. Secretarial Science
_____ 36. Supervisory and Administrative Management

II. What is your present status? Check (✓) one.

_____ 1. I am employed full time but am not enrolled in college.
_____ 2. I am employed full time and am enrolled in college part time.
_____ 3. I am employed full time and am enrolled in college full time.
_____ 4. I am enrolled in college full time and am employed part time.
_____ 5. I am enrolled in college full time but am not employed.
_____ 6. I am enrolled in college part time and employed part time.
_____ 7. I am employed part time but am not enrolled in college.
_____ 8. I am enrolled in college part time but am not employed.
_____ 9. I am in the Armed Forces.
_____ 10. I am unemployed and not enrolled in college but am seeking employment.
_____ 11. I am a homemaker not employed nor enrolled in college.
_____ 12. I am not employed nor enrolled in college for some other reason such as illness or in transition, etc., and am not seeking employment.

III. What are your present educational goals? Check (✓) one.

_____ 1. I am presently enrolled full time in a college or university.
_____ 2. I am presently enrolled part time in a college or university.
_____ 3. I plan within the next year to return to college.
_____ 4. I plan to return to college some day.
_____ 5. I am presently enrolled in a specific training program.
_____ 6. I have completed my educational plans.
_____ 7. My educational plans are unknown at this point.
_____ 8. I do not intend to seek further education or training.

IV. Did you graduate from Harper? Check (✓) one.

_____ 1. Yes, with an AA degree.
_____ 2. Yes, with an AS degree.
_____ 3. Yes, with an AAS degree.
_____ 4. Yes, with a certificate.
_____ 5. No.

V. If you did not receive a degree from Harper, indicate why you did not. Check (✓) the one most appropriate alternative.

_____ 1. I have moved
_____ 2. Family responsibilities
_____ 3. Job demand
_____ 4. New job opportunity
_____ 5. Personal problems
_____ 6. I saw no relationship between the courses and my personal, occupational or educational goals.
_____ 7. Personal financial problems
_____ 8. Marriage
_____ 9. Teachers were ineffective
_____ 10. Transportation problems
_____ 11. Illness
_____ 12. Problem in financing further education.
_____ 13. I had taken all courses I originally wanted to take.
_____ 14. Harper offered no further courses I wanted.
_____ 15. Entering military.
_____ 16. My educational goals were not defined.
_____ 17. I was not challenged.
_____ 18. I transferred to another college.
_____ 19. I am still attending Harper
_____ 20. Did not want to take few remaining courses.
_____ 21. Did not want to pay graduation fee.
_____ 22. Became frustrated with program.
_____ 23. Did not know I had to apply for graduation.
_____ 24. Other (specify)_____
_____
_____
_____

Employment Items

If you are employed full time or part time, please answer the following questions:

VI. Give name and address of employer (or self, if self-employed).

_____

_____

_____

What is your job title?_____

VII. Are you self-employed? Check (✓) one.

_____ 1. Yes, full time.
_____ 2. Yes, part time.
_____ 3. No.

VIII. How would you classify your present occupation? Check (✓) one.

_____ 1. Social or Religious
_____ 2. Educational
_____ 3. Legal, Governmental or Political
_____ 4. Sales
_____ 5. Business or Finance
_____ 6. Scientific
_____ 7. Engineering or Related Technology
_____ 8. Medical Field
_____ 9. Arts or Humanities
_____ 10. Trades
_____ 11. Factory semi-skilled
_____ 12. Office or Clerical
_____ 13. Food Service and Lodging
_____ 14. Retail Establishments
_____ 15. Police/Fire/Security
_____ 16. Unskilled labor/Custodial
_____ 17. Computer Field
_____ 18. Transportation
_____ 19. Other (specify) _____

IX. Which of the following items best describes your employment status? Check (✓) one.

_____ 1. Unskilled labor
_____ 2. Semi-skilled labor
_____ 3. Technician, Skilled labor or Foreman
_____ 4. Beginning professional
_____ 5. Experienced professional or second-line supervision
_____ 6. Creative scientist or research or upper-middle management
_____ 7. Vice president level or higher

X. How related is your present job to your major field and what you prepared for at Harper? Check (✓) one.

_____ 1. They are identical
_____ 2. They are closely related
_____ 3. They are somewhat related
_____ 4. They are not related

XI. If your present job is <u>not</u> related to the program you completed at our College, please check (✓) the <u>best</u> reason why?

_____ 1. Preferred to work in another field
_____ 2. Found better paying job in another field
_____ 3. Could not find a job in field of preparation
_____ 4. Worked previously in field of preparation, but changed
_____ 5. Preferred not to move to new locality
_____ 6. Other (please specify) _____

XII. How well did Harper prepare you for your job? Check (✓) the appropriate column by each item.

Preparation	Harper helped me considerably	Harper helped me somewhat	Harper did not help me at all
Specific job knowledge	_____	_____	_____
Technical job skills	_____	_____	_____
Written communication skills	_____	_____	_____
Verbal communication skills	_____	_____	_____
Person to person communication skills	_____	_____	_____
Managerial skills	_____	_____	_____
Maturity	_____	_____	_____
Job search skills	_____	_____	_____
Other (specify)			
_____	_____	_____	_____

XIII. To what extent do you manage or supervise the work of other people? Check (✓) one.

_____ 1. I supervise or manage the work of over 20 people.
_____ 2. I supervise or manage the work of 11-20 people.
_____ 3. I supervise or manage the work of 5-10 people.
_____ 4. I supervise or manage the work of 1-4 people.
_____ 5. Occasionally I am a team leader or supervise some people.
_____ 6. I never supervise or manage the work of others.

XIV. What is your full-time annual or hourly salary or wage rate? Check (✓) one.

_____ 1. Under $5,000 per year or under $2.40 per hour
_____ 2. $5,000 - $6,999 per year or $2.40-$3.36 per hour
_____ 3. $7,000 - $8,999 per year or $3.37-$4.32 per hour
_____ 4. $9,000 - $9,999 per year or $4.33-$4.80 per hour
_____ 5. $10,000 -$11,999 per year or $4.81-$5.76 per hour
_____ 6. $12,000 -$14,999 per year or $5.77-$7.20 per hour
_____ 7. $15,000 -$19,999 per year or $7.21-$9.61 per hour
_____ 8. $20,000 -$25,000 per year or $9.62-$12.02 per hour
_____ 9. $25,000 -$30,000 per year or $12.02-$14.42 per hour
_____10. $30,000 -$35,000 per year or $14.42-$16.83 per hour
_____11. $35,000 -$40,000 per year or $16.83-$19.23 per hour
_____12. $40,000 -$50,000 per year or $19.23-$24.04 per hour
_____13. Over $50,000 per year or $24.04 per hour

XV. In general, how satisfied are you with your present job? Check (✓) one

_____ 1. Very satisfied
_____ 2. Satisfied
_____ 3. Not sure
_____ 4. Dissatisfied
_____ 5. Very dissatisfied

XVI. In what geographic area do you work? Check (✓) one

_____ 1. Downtown Chicago
_____ 2. Outer fringes of Chicago city limits
_____ 3. Northwestern Suburban Area (Barrington, Hoffman Estates, Schaumburg, Palatine, Mt. Prospect, Prospect Hgts. Rolling Meadows, Wheeling, Buffalo Grove, Elk Grove Arlington Heights
_____ 4. Other Chicago area suburbs
_____ 5. Within 40 to 100 miles of Chicago
_____ 6. In Illinois more than 100 miles from Chicago
_____ 7. Outside of Illinois (specify)
_____
_____

XVII. How did you find your job? Check (✓) one

_____ 1. The Illinois Job Service office helped me find it.
_____ 2. The coordinator of my program helped me find it.
_____ 3. Another faculty member helped me.
_____ 4. A friend or relative helped me.
_____ 5. Newspaper ads
_____ 6. Private employment agency
_____ 7. Internship program at Harper
_____ 8. Placement Office of College I am now attending
_____ 9. My professional association's placement service
_____10. Found my job through another source (specify)_____
_____
_____11. I found my job on my own
_____12. I am working on the same job which I had when enrolled at Harper, thus I have not looked for a job since leaving Harper.

EDUCATION ITEMS

If you are presently enrolled in a college or university full time, please answer the following seven questions. Otherwise skip directly to item XXV.

XVIII. At which college or university are you enrolled? Check (✓) one.

_____ 1. Northern Illinois
_____ 2. University of Illinois - Circle
_____ 3. University of Illinois - Champaign
_____ 4. Western Illinois
_____ 5. Southern Illinois
_____ 6. Harper
_____ 7. Bradley
_____ 8. Governors State University
_____ 9. Illinois State
_____10. Loyola
_____11. Roosevelt
_____12. Northeastern Illinois
_____13. Eastern Illinois
_____14. Illinois Institute of Technology
_____15. DePaul
_____16. Other (specify) _____
_____

XIX. Which of the following best describes your status? Check (✓) one.

_____ 1. Freshman
_____ 2. Sophomore
_____ 3. Junior
_____ 4. Senior
_____ 5. Graduate School
_____ 6. Professional School
_____ 7. Other (specify) _____
_____

XX. What is your present college educational major field? Check (✓) one.

_____ 1. Architecture
_____ 2. Biological and Health Science
_____ 3. Business
_____ 4. Education
_____ 5. Engineering and Technologies
_____ 6. Home Economics
_____ 7. Humanities
_____ 8. Journalism
_____ 9. Law
_____ 10. Math or Physical Science
_____ 11. Social Science
_____ 12. English-Literature-Speech
_____ 13. Languages
_____ 14. Agriculture and Conservation
_____ 15. Other (specify) _____
_____
_____

XXI. How related is your present major to your major at Harper? Check (✓) one.

_____ 1. They are identical
_____ 2. They are closely related
_____ 3. They are somewhat related
_____ 4. They are not related

XXII. What portion of the courses which you took at Harper were you able to transfer? If you don't know for sure, make the best guess you can. Check (✓) one.

_____ 1. 0-20%
_____ 2. 20-40%
_____ 3. 40-60%
_____ 4. 60-80%
_____ 5. 80-90%
_____ 6. All but 2 or 3 courses
_____ 7. All but 1 course
_____ 8. Transferred all courses

XXIII. What is your approximate cumulative grade point average on a 4.0 basis at college you now attend? Check (✓) the closest GPA.

"A"	_____ 4.0	_____ 3.8	_____ 3.6	_____ 3.4	_____ 3.2
"B"	_____ 3.0	_____ 2.8	_____ 2.6	_____ 2.4	_____ 2.2
"C"	_____ 2.0	_____ 1.8	_____ 1.6	_____ 1.4	_____ 1.2
"D"	_____ 1.0	_____ Less than 1.0			

XXIV. How much does it cost you and/or your family per year to attend your present college? Include tuition, books, room and board, and personal expenses, i.e., the total out of pocket cost to everyone for your education. Check (✓) one.

_____ 1. Less than $500
_____ 2. $500 - $1,000
_____ 3. $1,000 - $1,500
_____ 4. $1,500 - $2,000
_____ 5. $2,000 - $2,500
_____ 6. $2,500 - $3,000
_____ 7. $3,000 - $4,000
_____ 8. $4,000 - $5,000
_____ 9. $5,000 - $6,000
_____ 10. $6,000 - $7,000
_____ 11. $7,000 - $8,000
_____ 12. $8,000 -$10,000
_____ 13. $10,000 -$12,000
_____ 14. Over $12,000

XXV. EVALUATION ITEMS

Please note the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect.

1. Excellent
2. Very Good
3. Average
4. Borderline effectiveness
5. Poor or ineffective
6. No basis for rating the aspect

A. _____ Teaching faculty
B. _____ Course Selection
C. _____ Assistance with educational planning
D. _____ Personal counseling with counselors
E. _____ Orientation
F. _____ Career exploration with counselors
G. _____ Admissions program
H. _____ Records and registration
I. _____ Student activities (lectures, concerts, clubs, special events, student government, student publications, game area)
J. _____ Illinois Job Service office
K. _____ Financial Aid office
L. _____ Health Service
M. _____ Intercollegiate athletics
N. _____ Food Service
O. _____ Intramurals
P. _____ Learning resources (media and library services)
Q. _____ Learning atmosphere
R. _____ Other students
S. _____ Veteran's Office
T. _____ Instructional strategies in classroom
U. _____ Laboratories
V. _____ Internships or field experiences
W. _____ Tutoring services (First Floor, Building F)
X. _____ Remedial/developmental courses
Y. _____ Women's Program
Z. _____ Human potential course (Psychology 110)
AA. _____ Career planning and development course (Psychology 111)
BB. _____ College survival skills course (Psychology 099)
CC. _____ Hearing impaired services
DD. _____ Disabled/handicapped services

XXVI. Which type of courses taken at Harper have been of most benefit to you on the job, in college, or in the community? Check (✓) all those that apply.

_____ 1. Accounting
_____ 2. Architecture
_____ 3. Art
_____ 4. Baking
_____ 5. Banking
_____ 6. Biology
_____ 7. Career Planning & Development
_____ 8. Child Development
_____ 9. Clerical
_____ 10. College Survival Skills
_____ 11. Cooking
_____ 12. Criminal Justice
_____ 13. Data Processing
_____ 14. Dental Hygiene
_____ 15. Dietetic Technician
_____ 16. Education
_____ 17. Electronics
_____ 18. English
_____ 19. Fashion Design
_____ 20. Fire Science
_____ 21. Food Service
_____ 22. General Business
_____ 23. Heating Service
_____ 24. History
_____ 25. Human Potential Seminar
_____ 26. Industrial & Retail Security
_____ 27. Interior Design
_____ 28. Journalism
_____ 29. Legal Technology
_____ 30. Legal Secretary
_____ 31. Marketing
_____ 32. Material Management
_____ 33. Mathematics
_____ 34. Mechanical Drafting
_____ 35. Mechanical Engineering
_____ 36. Medical Lab Technician
_____ 37. Medical Office Assistant
_____ 38. Municipal & Govt. Mgmt.
_____ 39. Nursing
_____ 40. Operating Room Technician
_____ 41. Park & Grounds Management
_____ 42. Philosophy & Humanities
_____ 43. Physical Science
_____ 44. Physical Education
_____ 45. Political Science
_____ 46. Psychology
_____ 47. Real Estate
_____ 48. Refrigeration & Air Cond.
_____ 49. Remedial/Developmental
_____ 50. Secretarial Science

XXVII. Which type of courses taken at Harper have been of least benefit to you on the job, in college, or in the community? Check (✓) all those that apply.

_____ 1. Accounting
_____ 2. Architecture
_____ 3. Art
_____ 4. Baking
_____ 5. Banking
_____ 6. Biology
_____ 7. Career Planning & Development
_____ 8. Child Development
_____ 9. Clerical
_____ 10. College Survival Skills
_____ 11. Cooking
_____ 12. Criminal Justice
_____ 13. Data Processing
_____ 14. Dental Hygiene
_____ 15. Dietetic Technician
_____ 16. Education
_____ 17. Electronics
_____ 18. English
_____ 19. Fashion Design
_____ 20. Fire Science
_____ 21. Food Service
_____ 22. General Business
_____ 23. Heating Service
_____ 24. History
_____ 25. Human Potential Seminar
_____ 26. Industrial & Retail Security
_____ 27. Interior Design
_____ 28. Journalism
_____ 29. Legal Technology
_____ 30. Legal Secretary
_____ 31. Marketing
_____ 32. Material Management
_____ 33. Mathematics
_____ 34. Mechanical Drafting
_____ 35. Mechanical Engineering
_____ 36. Medical Lab Technician
_____ 37. Medical Office Assistant
_____ 38. Municipal & Govt. Mgmt.
_____ 39. Nursing
_____ 40. Operating Room Technician
_____ 41. Park & Grounds Management
_____ 42. Philosophy & Humanities
_____ 43. Physical Science
_____ 44. Physical Education
_____ 45. Political Science
_____ 46. Psychology
_____ 47. Real Estate
_____ 48. Refrigeration & Air Cond.
_____ 49. Remedial/Developmental
_____ 50. Secretarial Science

XXVIII. Are there courses which, had they been included in your curriculum, would have benefited you now, on your job, in college, or in your community?

_____

_____

_____

XXIX. Was the Learning Resources Center of help to you while attending Harper? Check (✓) those that apply.

_____ 1. I very seldom or never used the resources (print and media)
_____ 2. It was easy to find and check out almost all the books I needed.
_____ 3. The audio-visual material available in the media section was very helpful.
_____ 4. I found the Center a good place to study.
_____ 5. I had trouble getting much of the material I needed.

Explain - _____

_____

_____

_____ 6. Other (Explain)

_____

_____

XXX. Did you change your educational or vocational goals as a result of attending Harper? Check (✓) one.

_____ Yes _____ Maybe _____ No How many times?_____

If you made changes, describe their nature. Check (✓) one.

_____ 1. It was a shift to a completely different field.
_____ 2. It was a shift to a related field.
_____ 3. Combination of 1 and 2

Also, if you made changes, check (✓) what services you used in making this change.

_____ 1. Counseling
_____ 2. Career Library
_____ 3. Illinois Job Service Office
_____ 4. Faculty Member
_____ 5. Specific Courses
_____ 6. Outside Professional
_____ 7. Job Resources
_____ 8. No services were used
_____ 9. Other (specify) _____

_____

XXXI. Which student activities or non-classroom experiences were of most benefit to you? Check (✓) the one which was most beneficial. If not applicable, leave blank.

_____ 1. Concerts
_____ 2. Student Government
_____ 3. Films
_____ 4. Club or Organizations
_____ 5. Student Publications
_____ 6. Intercollegiate Athletics
_____ 7. Intramural Sports
_____ 8. Lectures
_____ 9. Field Trips
_____ 10. Art Displays
_____ 11. Drama
_____ 12. Mini Courses
_____ 13. Other (specify _____

_____

XXXII. Which student activities or non-classroom experiences at Harper were of least benefit to you? Check (✓) the one which was least beneficial. If not applicable, leave blank.

_____ 1. Concerts
_____ 2. Student Government
_____ 3. Films
_____ 4. Club or Organizations
_____ 5. Student Publications
_____ 6. Intercollegiate Athletics
_____ 7. Intramural Sports
_____ 8. Lectures
_____ 9. Field Trips
_____ 10. Art Displays
_____ 11. Drama
_____ 12. Mini Courses
_____ 13. Other (Specify _____

_____

The following three items ask you to rate the counseling and advising you received at Harper.

XXXIII. I saw a counselor for the following reasons. Check (✓) all that are appropriate.

_____ 1. Academic Advising/Educational Planning
_____ 2. Personal Counseling
_____ 3. Vocational information & career decision making
_____ 4. Information only
_____ 5. Registration
_____ 6. Orientation
_____ 7. Not at all

XXXIV. How helpful did you find the counseling you received? Check (✓) one.

_____ 1. Very helpful (explain) _____

_____

_____ 2. Somewhat helpful

_____ 3. Not helpful (explain) _____

_____

_____ 4. No opinion or didn't receive any assistance from a counselor.

XXXV. If advised by a teaching faculty member, please rate degree of helpfulness. Check (✓) one.

_____ 1. Very helpful (explain) _____

_____

_____ 2. Somewhat helpful

_____ 3. Not helpful (explain) _____

_____

_____ 4. No opinion or didn't receive any assistance from a teaching faculty member.

XXXVI. How do you feel about the Financial Aid office? Check (✓) those appropriate.

_____ 1. I didn't require or qualify for any financial aid.
_____ 2. I might have qualified for financial aid but I never got around to applying for it.
_____ 3. I applied for financial aid but was turned down. I was very dissatisfied with the operation of the Financial Aid office.
_____ 4. I applied for financial aid but was turned down; however, I was reasonably satisfied with the performance of the Office of Financial Aid.
_____ 5. I received financial aid but I was not satisfied with the performance of the Financial Aid office.
_____ 6. I received financial aid and I was satisfied with the performance of the Financial Aid office.
_____ 7. The Financial Aid orfice at Harper helped me secure financial aid at the institution I am now attending.

XXXVII. Make any comments you wish to make concerning Harper College. _____

_____

_____

_____

Harper Experiences

XXXVIII. How many hours did you work per week while attending Harper? Check (✓) one.

_____ 1. I did not work
_____ 2. 1 to 5 hours
_____ 3. 6 to 10 hours
_____ 4.11 to 15 hours
_____ 5. 16 to 20 hours
_____ 6. 21 to 25 hours
_____ 7. 26 to 30 hours
_____ 8. Over 30 hours

XXXIX. What was the relationship of this work to your major academic field at Harper? Check (✓) one.

_____ 1. It was identical
_____ 2. It was closely related
_____ 3. It was somewhat related
_____ 4. It was completely unrelated

XL. How many hours per week did you spend in co-curricular student activities such as student publications, government, clubs, etc? Check (✓) one

_____ 1. I did not participate
_____ 2. 1 to 3 hours per week
_____ 3. 4 to 7 hours per week
_____ 4. 8 to 12 hours per week
_____ 5. Over 12 hours per week

XLI. How many hours per week did you spend informally - such as bull sessions, in the cafeteria or lounge, playing cards or pool, etc? Check (✓) one.

_____ 1. Less than one hour
_____ 2. 1 to 6 hours
_____ 3. 7 to 12 hours
_____ 4. 12 to 20 hours
_____ 5. Over 20 hours

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